

Social Studies Education Undergraduate Advising Worksheet

Name: _____ Date: _____
Last First

USBID: _____ Email: _____

I. Admissions and General Information

Students seeking state certification in teaching social studies must complete a major in one of the following departments:

- Africana Studies Economics Political Science
 Anthropology History Sociology

In addition to registered in an appropriate major, applicants

- have an overall GPA of 3.0 or better based on at least 12 credits taken at Stony Brook. Incoming transfer students will be evaluated on the basis of GPA from their prior institution.
- have taken either HIS 101 or 102 and either HIS 103 or 104 (or equivalent courses at other institutions), and
- have satisfied at least three of the required areas of study with a B or better. HIS 101/102 and HIS 103/104 may be used to satisfy this admission requirement.

All courses must be taken for a letter grade and passed with a C or better. Students must have at least a 2.75 overall GPA and have completed all program requirements (both content and pedagogy) to qualify for student teaching. For further information, see the PEP [Guide to Teacher Education](#).

II. Professional Education Requirements

The methods courses must be taken sequentially. Students must earn a C or better in these two courses and perform satisfactorily on course-based assessments in order to remain in good standing and progress to the next course in the sequence. The field experience courses must be taken concurrently with the methods courses, and students will be required to repeat both courses if requirements for either course are not met.

Grade

- _____ PSY 327 Human Development
_____ SSE 350 Foundations of Education
_____ LIN 344 Language Acquisition and Literacy Development
_____ CEF 347 Introduction to Special Education
_____ SSE 397 Teaching Social Studies (co-requisite SSE 449) - **Fall only**
_____ SSE 449 Field Experience I (1 credit, P/NC must be taken with SSE 397)
_____ SSE 398 Social Studies Strategies (co-requisite SSE 450) - **Spring only**
_____ SSE 450 Field Experience II (1 credit, P/NC must be taken with SSE 398)
_____ SSE 454 Student Teaching Seminar (co-requisites SSE 451 & 452)
_____ SSE 451 Supervised Student Teaching – Grades 7-9 (P/NC)
_____ SSE 452 Supervised Student Teaching – Grades 10-12 (P/NC)

III. Other Program and Licensing Requirements

1. All students are required to pass a culminating interview before being accepted for student teaching. The interview will cover content knowledge, pedagogy, and dispositions. Students will be permitted to repeat the interview, though remedial work may be required.
2. Students must complete a minimum of 48 credits in history and the social sciences.
3. Foreign language requirement (equivalent to one year of college study in a foreign language): May be satisfied either through the NYS Regents exam (score of 85 or higher, must be shown on transcript & accepted by USB in satisfaction of language requirement) or 6 credits of coursework.
4. New York State Teacher Certification Exams (NYSTCE): Students must pass the LAST to qualify for student teaching. Students must also pass both the CST and the ATS/W for initial certification.
5. For state license, students must take seminars in Child Abuse, Substance Abuse, and Violence Prevention. We recommend that students be fingerprinted as early as possible as schools are now requiring fingerprints for student teaching.
6. To obtain a NY teaching license, individuals must either be a US citizen or a lawful resident of the US. Resident aliens must become US citizens or permanent residents to qualify for permanent certification.

IV. Content Area Requirements

	<u>Grade</u>	<u>Transfer</u>		<u>Grade</u>	<u>Transfer</u>
1.US History to 1877			9.American Politics & Government (choose 1)		
HIS 103	US History to 1877	_____	POL 102	American Government	_____
_____	_____	_____	POL 320	Constitutional Law and Politics	_____
2.US History since 1877			POL 325	Civil Liberties & Civil Rights	_____
HIS 104	US History since 1877	_____	_____	_____	_____
_____	_____	_____	10.Science, Technology & Society (choose 1)		
3.Human or Cultural Geography			ANT 290	Science & Technology in Ancient Society	_____
HIS 281	Global History & Geography	_____	HIS 237	Science, Technology & Medicine in Western Civ I	_____
_____	_____	_____	HIS 238	Science, Technology & Medicine in Western Civ II	_____
4.Principles of Economics			SOC 315	Sociology of Technology	_____
ECO 108	Introduction to Economics	_____	EST 201	Technology Trends in Society	_____
Foundation for Teaching Economics	_____	_____	_____	_____	_____
http://www.fte.org/teacher-programs/online-programs	_____	_____	11.The Culture Concept in Theory or History (choose 1)		
_____	_____	_____	AFS 310	US Attitudes towards Race	_____
Courses in accounting, finance or personal economics do not satisfy this requirement.	_____	_____	AFS 325	Civil Rights Movement	_____
5.Western Civ or European History Survey (choose 1)			ANT 102	Intro. Cultural Anthropology	_____
HIS 101	Europe to 1789	_____	ANT 230	Peoples of the World	_____
HIS 102	Europe since 1789	_____	ANT 351	Comparative Religion	_____
_____	_____	_____	ANT 370	Great Archaeo. Discoveries	_____
6.Latin America (choose 1)			SOC 310	Ethnic and Race Relations	_____
HIS 213	Colonial Latin America	_____	_____	_____	_____
HIS 214	Modern Latin America or	_____	Five other courses in history & social sciences³		
LAC 200	Intro. Latin America/Carib. History, Soc. & Culture	_____	_____	_____	_____
SOC 364	Sociology of Latin America	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
7.Asia & its Civilizations (choose 1)			_____	_____	_____
HIS 105	The Ancient World	_____	Foreign language requirement: <input type="checkbox"/> Regents		
HIS 219	Chinese History and Civ.	_____	_____	_____	_____
HIS 220	Japanese History and Civ.	_____	_____	_____	_____
HIS 227	Islamic Civilization	_____	_____	_____	_____
HIS 341	20th-Century China	_____	_____	_____	_____
HIS 344	Modern Japan	_____	Passing Scores: <input type="checkbox"/> LAST <input type="checkbox"/> CST		
HIS 347	S. Asia before Colonialism	_____	<input type="checkbox"/> ATS/W	<input type="checkbox"/> Fingerprinting	_____
HIS 348	British India	_____	_____	_____	_____
_____	_____	_____	GPA for Student Teaching: <input type="checkbox"/>		
8.Africa (choose 1)			Passing Scores: <input type="checkbox"/> LAST <input type="checkbox"/> CST		
HIS 221	Modern Africa ¹	_____	<input type="checkbox"/> ATS/W	<input type="checkbox"/> Fingerprinting	_____
HIS 346	Pol. & Soc. History Africa	_____	_____	_____	_____
_____	_____	_____	GPA for Student Teaching: <input type="checkbox"/>		

Note: Courses in world history may be used to satisfy one of the areas 6-8 if they address the history of that region in a substantive way.

¹ Cross listed with AFS 221-J. ² Excluding Psychology