

# Professional Education Program

## Lesson Evaluation Form (LEF)

Semester: Fall 20\_\_\_\_ Spring 20\_\_\_\_

Date \_\_\_\_\_

Teacher Candidate: \_\_\_\_\_

Stony Brook Observer: \_\_\_\_\_

Teacher Candidate USBID: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Lesson Level/Topic: \_\_\_\_\_

School: \_\_\_\_\_

	Planning and Preparation	Ineffective	Developing	Effective	Highly Effective	No Evidence in this Lesson
1.	Lesson plan includes all necessary elements and reflects relevant state, national, and professional standards.					
2.	Content and learning objectives reflect teacher candidate's knowledge of the central concepts of the discipline.					
3.	Learning goals are developmentally appropriate and are based upon assessment of students' prior academic knowledge, experience, skills, and misconceptions.					
4.	The lesson plan includes engaging activities that promote higher-level thinking skills.					
5.	Lesson plan provides students with the opportunity to acquire disciplinary vocabulary and/or develop the relevant academic language.					

6.	The lesson plan includes differentiation, appropriate adaptations, and/or accommodations for a variety of learners.					
7.	The lesson plan includes assessments that determine the extent to which students have met the lesson's learning goals.					
8.	The lesson plan integrates technology as a learning tool that enhances student experience.					
<b>The Classroom Environment</b>		<b>Ineffective</b>	<b>Developing</b>	<b>Effective</b>	<b>Highly Effective</b>	<b>No Evidence in this Lesson</b>
9	Teacher candidate prepares and manages instructional materials in a manner that promotes student learning.					
10	Teacher candidate has established effective classroom management routines and procedures to optimize instructional time.					
11	Teacher candidate monitors and responds to student behavior in a manner conducive to a mutually respectful, safe, and supportive learning environment.					
<b>Comments:</b>						
<b>Instruction</b>		<b>Ineffective</b>	<b>Developing</b>	<b>Effective</b>	<b>Highly Effective</b>	<b>No Evidence in this Lesson</b>
12	Opening of the lesson motivates students and prepares them to meet the lesson objectives					
13	Teacher candidate uses effective questioning techniques.					

14	Teacher candidate provides effective feedback in ways that promote student learning.					
15	Teacher candidate provides students with the opportunity to develop and apply relevant discipline-specific vocabulary and language functions necessary to develop and express their content understanding.					
16	Teacher candidate provides clear directions, and uses language (target language where applicable), as well as voice and eye contact to communicate clearly and appropriately.					
17	Teacher candidate conveys enthusiasm for subject matter and students.					
18	Teacher candidate effectively uses instructional time.					
19	Teacher candidate provides students with engaging activities that support the learning objectives.					
20	Teacher candidate integrates authentic, real-world and/or interdisciplinary activities.					
21	Teacher candidate provides students with the opportunity to engage in collective problem solving using collaborative learning techniques.					
22	Teacher candidate uses formal and/or informal assessment to monitor student learning and adapt instruction.					
23	Teacher candidate implements differentiation, appropriate adaptations, and accommodations for a variety of diverse learners.					
24	Teacher candidate provides appropriate closure that corresponds to the learning objectives.					
25	Overall evaluation of lesson					
	<b>Comments:</b>					

	<b>Professional Responsibilities</b>	<b>Ineffective</b>	<b>Developing</b>	<b>Effective</b>	<b>Highly Effective</b>	<b>No Evidence in this Lesson</b>
<b>26</b>	Teacher candidate seeks input in lesson planning, preparation, and instruction, and submits lesson plans in a timely manner. Feedback and suggestions from cooperating/mentoring teachers are incorporated.					
<b>27</b>	Teacher candidate arrives on time, is professionally dressed, is well prepared, demonstrates necessary organizational skills, and returns students' assignments in a timely fashion.					
	<b>Comments:</b>					

Observer's Signature: \_\_\_\_\_

I have read this report and discussed it with my supervisor:

Signature of Teacher candidate: \_\_\_\_\_

Comments by Teacher candidate

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_____	_____
_____	_____