

ELECTROMAGNETICS AND TRANSMISSION LINES – ESE319 SYLLABUS

ABET COURSE OUTCOMES:

Fundamental aspects of electromagnetic wave propagation and radiation, with application to the design of high speed digital circuits and communication systems. Topics include: solutions of Maxwell's equations for characterization of EM wave propagation in unbounded and lossy media; radiation of EM energy; guided wave propagation with emphasis on transmission line theory.

PRE-REQUISITES REQUIREMENTS: - ESE271

Students should have a good understanding of complex algebra, vector calculus and, basic circuit analysis techniques.

Goal for this course

The goal is to establish a fundamental understanding of electromagnetic wave propagation and its role in the design of high speed electronic circuits and communication systems.

Objectives that are related to this Goal

1. Transmission line fundamentals
2. Application to high speed digital circuits and communication systems
3. Electromagnetic wave propagation in lossy media
4. Radiation fundamentals

Week 1	Introduction, EM spectrum, complex numbers RLC circuits, speed of signal transmission
Week 2	Current flow in conductors, space and time Transmission lines, Telegrapher's equations
Week 3	Terminations, reflection coefficient, Smith Chart
Week 4	Lossy and dispersive TL. Vectors and co-ordinate systems
Week 5	Electrostatics – Coulomb, Gauss's
Week 6	Dielectric materials, capacitance, Magnetic fields, Ampere's law
Week 7	Magnetic forces, inductance, Boundary conditions and Laplace Equation
Week 8	Time varying fields
Week 9	Maxwell's equations, time harmonic EM wave
Week 10	EM wave propagation - plane wave solution , polarization
Week 11	EM wave propagation in lossy medium, Reflection and transmission
Week 12	Radiation fields: Short dipole antenna – antenna characteristics, Radiation power and resistance
Exams	Test 1; Test 2; Final:

COURSE TEXTBOOK:

Fundamentals of Applied Electromagnetics (7th ed), Fawwaz T. Ulaby,

B001ITRPCS

PROGRAM OUTCOMES AND ASSESSMENT

% contribution*

On the following "3 a-k" list, please check those topics which are covered within the course:

<input type="checkbox"/> (a) ability to apply knowledge of math, engineering, and science	75
<input type="checkbox"/> (b1) ability to design and conduct experiments	
<input type="checkbox"/> (b2) ability to analyze and interpret data	5
<input type="checkbox"/> (c) ability to design system, component or process to meet needs	
<input type="checkbox"/> (d) ability to function on multi-disciplinary teams	
<input type="checkbox"/> (e) ability to identify, formulate, and solve engineering problems	10
<input type="checkbox"/> (f) understanding of professional and ethical responsibility	
<input type="checkbox"/> (g) ability to communicate effectively	5
<input type="checkbox"/> (h) broad education	
<input type="checkbox"/> (i) recognition of need and ability to engage in life-long learning	
<input type="checkbox"/> (j) knowledge of contemporary issues	
<input type="checkbox"/> (k) ability to use techniques, skills, and tools in engineering practice	5
<input type="checkbox"/> Any other outcomes and assessments?	