PHYSICS~452/562--FALL~2024

ATOMIC PHYSICS AND LASERS

Lecture: $T\theta - 11:30 - 12:50$ as of June 18, 2024 Harold Metcalf - S225 - 632-8185 or 8036 Room: Physics S-265 subject to change harold.metcalf@stonybrook.edu Text: van der Straten & Metcalf (Cambridge) find it at https://doi.org/10.1017/CBO9781316106242

Text: Milonni & Eberly, 2nd Edition (Wiley)

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| Week # | | | |
| Monday | Tuesday | Thursday | Reading & Homework |
| date | | | |
| Background in Atomic Physics and Quantum Mechanics. | | | |
| I | Historical Background | Schrödinger Equation(s) | vdS & M: Ch. 1, 2.1, 2.2 |
| 8/26 | Classical models | Multiple solutions | Problem set #1 |
| II | Rabi and Bloch view | More on Bloch sphere | vdS & M: Ch. 2,; M&E: 9.1-9.3 |
| 9/2 | for two-level atom | Dressed atom picture | Prob. set #2 |
| III | Separate S.E. for H atom | Fine structure | vdS & M: Ch. 7, 8.1 - 8.5, 8.A, 8.B |
| 9/9 | | Relativity and spin-orbit | Problem set # 3 |
| IV | Quantum defects | Hyperfine structure | vdS & M: 9.1 - 9.3, 10.1 - 10.3 |
| 9/16 | Other Atoms | | Problem set # 4 |
| V | Selection Rules | A and B Coefficients | vdS & M: Ch. 3.2.1, 3.3, 3.5, 5.1, 5.2 |
| 9/23 | Zeeman, Stark & dipole | Stimulated Emission | vdS & M: Ch. 11; Problem set #5 |
| | | Quantum Transitions, Ω_R | |
| VI | 21 st Century Revolution in | First Mid-term Exam | vdS & M: Ch. 5 and M & E: Sec. 3.7 |
| 9/30 | Quantum Mechanics | In Class (closed book) | |
| | Superposition, Entanglement | | |
| Laser Operation and Types of Lasers. | | | |
| VII | Introduction to Lasers | Longitudinal Modes, | M & E, Ch. 1 |
| 10/7 | Three and Four levels | Single Mode - Lamb dip | M & E, Ch. 4, Sec's. 1-12 |
| , | Gain - Rate Eq's | Saturated Absorption Spect. | M & E, prob's. 3.10, 4.1 |
| VIII | NO CLASS | Gas Lasers: HeNe, CO ₂ , Ar ⁺ | M&E, Sec's. 5.8 - 5.11 |
| 10/14 | HOLIDAY | | |
| IX | Molecules & Dye Lasers | Semiconductor Lasers | M & E, 11.12 - 11.15, 15.1, 15.2 |
| 10/21 | Ring Cavity | I & T dependence for diodes | no prob's - catch up |
| X | Solid State Lasers | Gaussian Beams and Confocal | M&E, 11.3 - 11.11 |
| 10/28 | Nd:YAG & Ti:Sapphire, | Fabry-Perot Resonances, | M&E, 7.1-7.9, espec. 7.5 & Table 7.1 |
| | | | M & E, prob's. 11.4, 11.7, 11.9 |
| XI | Modulators & Frequency | Non-Linear Optics | M&E 8.6, 8.7, 14.7 |
| 11/4 | control, Bay, Luther, & White | Harmonic Generation | |
| | Pound, Drever, Hall | | |
| | Saturation Spectroscopy | | |
| Applications of Lasers - Nobel Prizes. | | | |
| XII | Laser Cooling & Temp. Limit | Magnetic Traps & Optical | M&E 14.4, 14.5 |
| 11/11 | Breaking the Limit | Lattices For Neutral Atoms | · |
| XIII | Bose-Einstein Condensation | Trapping and Confinement | M&E 14.4 - 14.6 |
| 11/18 | | Optical Tweezers | prepare for exam |
| XIV | Second Mid-term Exam | NO CLASS | M&E All of ch. 14; prob's 14.6, |
| 11/25 | In Class (closed book) | THANKSGIVING | 14.8a, 14.9a,b, 14.11, 14.14, 14.21 |
| XV | Frequency comb | Fiber Optics & Lasers - Limits | |
| 12/2 | | to Telecom – Nanofibers | |

(Required Statement)

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Any suspected instance of academic dishonesty will be reported to the Academic Judiciary. For more comprehensive information on academic integrity, including categories of academic dishonesty, please refer to the academic judiciary website at http://www.stonybrook.edu/uaa/academicjudiciary/

How the Course is Graded

HOMEWORK

Homework problems will be assigned regularly from either distribution in class (and posting on Brightspace) or taken from the text by Milonni and Eberly. They will be graded only when they're received on paper. Assignments submitted by email overtax my printer (it's not a commercial printer) so I will not print and grade them. They could be submitted on time by email, followed by paper mailed versions that will be checked against the email and then graded. Any other way of getting the paper version to me is OK.

EXAMS

There will be two exams, currently scheduled for 5 October and 23 November (subject to change). Exams will be given at announced times in the classroom (S-265). Exemptions from this policy can be granted only by the Student Accessibility Support Center (SASC).

GRADES

Grades will be based approximately equally on these two aspects of the course, with a boost given to those students who participate actively in class.