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# NSSE 2022

## Frequencies and Statistical Comparisons

Stony Brook University

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# NSSE 2022 Frequencies and Statistical Comparisons


## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	49	7	221	4	916	5	217	4	<b>2.5</b>	2.7 ***	-0.29	2.6 ***	-0.22	2.8 ***	-0.36	
		2	Sometimes	379	53	2,232	42	7,907	43	2,499	39								
		3	Often	193	27	1,939	34	6,130	33	2,326	35								
		4	Very often	95	13	1,139	20	3,487	19	1,540	22								
		Total		716	100	5,531	100	18,440	100	6,582	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	116	17	531	10	1,817	11	536	9	<b>2.4</b>	2.5 ***	-0.18	2.5 ***	-0.18	2.6 ***	-0.24	
		2	Sometimes	293	41	2,264	42	7,414	41	2,526	40								
		3	Often	207	28	1,747	31	5,862	31	2,228	33								
		4	Very often	97	13	944	17	3,225	17	1,262	17								
		Total		713	100	5,486	100	18,318	100	6,552	100								
c. Explained course material to one or more students	CLexplain	1	Never	78	11	373	7	1,402	8	344	6	<b>2.4</b>	2.6 ***	-0.22	2.6 ***	-0.18	2.6 ***	-0.23	
		2	Sometimes	336	48	2,206	41	7,461	41	2,651	42								
		3	Often	202	28	2,028	36	6,486	35	2,378	35								
		4	Very often	89	13	881	16	2,964	16	1,176	17								
		Total		705	100	5,488	100	18,313	100	6,549	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	160	23	961	19	3,262	19	931	16	<b>2.3</b>	2.4 *	-0.09	2.4 **	-0.11	2.5 ***	-0.23	
		2	Sometimes	277	39	2,119	39	6,936	38	2,296	37								
		3	Often	171	24	1,527	27	5,088	27	2,032	30								
		4	Very often	94	13	850	14	2,912	15	1,258	17								
		Total		702	100	5,457	100	18,198	100	6,517	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	47	7	472	9	1,677	10	351	6	<b>2.5</b>	2.6 **	-0.12	2.6 *	-0.08	2.7 ***	-0.25	
		2	Sometimes	339	49	2,118	39	7,225	40	2,308	37								
		3	Often	223	32	1,906	34	6,248	34	2,481	38								
		4	Very often	84	12	940	17	2,970	16	1,341	19								
		Total		693	100	5,436	100	18,120	100	6,481	100								
f. Given a course presentation	present	1	Never	75	11	1,743	32	5,197	30	972	17	<b>2.2</b>	2.0 ***	.31	2.0 ***	.22	2.3	-0.06	
		2	Sometimes	431	63	2,462	46	8,175	46	3,226	49								
		3	Often	139	19	861	16	3,366	18	1,592	24								
		4	Very often	46	7	356	6	1,345	7	682	10								
		Total		691	100	5,422	100	18,083	100	6,472	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	82	13	346	7	1,559	9	461	9	2.4	2.6 ***	-0.28	2.6 ***	-0.19	2.6 ***	-0.22	▽
		2	Sometimes	303	44	1,997	38	6,865	39	2,456	39								
		3	Often	220	32	2,110	39	6,632	37	2,444	38								
		4	Very often	71	11	891	16	2,743	15	1,024	15								
		Total		676	100	5,344	100	17,799	100	6,385	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	78	12	459	9	1,833	11	536	10	2.4	2.6 ***	-0.24	2.5 ***	-0.13	2.6 ***	-0.19	▽
		2	Sometimes	288	44	1,847	36	6,682	38	2,383	38								
		3	Often	227	33	1,998	37	6,334	35	2,317	36								
		4	Very often	73	11	986	18	2,796	15	1,079	16								
		Total		666	100	5,290	100	17,645	100	6,315	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	67	11	440	9	1,920	12	535	10	2.6	2.7 ***	-0.15	2.6	-0.02	2.6	-0.06	▽
		2	Sometimes	265	40	1,779	34	6,383	37	2,299	37								
		3	Often	214	32	1,909	36	6,037	34	2,274	35								
		4	Very often	114	17	1,114	21	3,124	17	1,161	18								
		Total		660	100	5,242	100	17,464	100	6,269	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	40	6	252	5	903	6	270	5	2.7	2.8 **	-0.11	2.8	-0.07	2.8 *	-0.09	▽
		2	Sometimes	229	34	1,548	30	5,406	31	1,924	32								
		3	Often	275	42	2,425	47	7,882	45	2,827	45								
		4	Very often	108	17	949	18	3,051	18	1,160	18								
		Total		652	100	5,174	100	17,242	100	6,181	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	34	6	127	3	517	3	137	3	2.8	2.9 ***	-0.16	2.9 **	-0.11	2.9 **	-0.13	▽
		2	Sometimes	186	29	1,225	25	4,383	27	1,604	27								
		3	Often	280	44	2,540	49	8,096	47	2,887	47								
		4	Very often	136	21	1,194	23	3,936	23	1,453	23								
		Total		636	100	5,086	100	16,932	100	6,081	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	31	5	114	2	521	3	162	3	2.8	2.9 ***	-0.17	2.8 *	-0.10	2.8 *	-0.11	▽
		2	Sometimes	211	34	1,418	29	5,036	31	1,736	30								
		3	Often	251	40	2,309	46	7,464	45	2,782	46								
		4	Very often	127	21	1,174	23	3,651	22	1,297	21								
		Total		620	100	5,015	100	16,672	100	5,977	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	12	2	42	1	224	2	70	2	<b>3.0</b>	3.1 *** ▽	-0.15	3.0	-0.06	3.0	-0.06
		2	Sometimes	142	23	879	19	3,447	21	1,176	21							
		3	Often	297	49	2,507	50	8,251	49	2,968	49							
		4	Very often	160	26	1,535	30	4,553	28	1,701	28							
		Total		611	100	4,963	100	16,475	100	5,915	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	226	37	1,148	24	3,618	24	1,486	24	<b>1.9</b>	2.2 *** ▽	-0.28	2.2 *** ▽	-0.32	2.2 *** ▽	-0.30
		2	Sometimes	264	43	2,212	45	7,176	44	2,581	44							
		3	Often	76	12	1,080	20	3,721	21	1,239	21							
		4	Very often	46	7	513	10	1,933	11	601	10							
		Total		612	100	4,953	100	16,448	100	5,907	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	333	55	2,447	51	8,012	51	2,885	49	<b>1.6</b>	1.7 * ▽	-0.10	1.7 ** ▽	-0.12	1.8 *** ▽	-0.14
		2	Sometimes	186	30	1,542	31	5,051	30	1,812	30							
		3	Often	58	9	653	13	2,270	13	850	14							
		4	Very often	29	5	285	6	1,029	6	329	6							
		Total		606	100	4,927	100	16,362	100	5,876	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	237	40	1,754	36	5,881	37	1,832	32	<b>1.9</b>	1.9 * ▽	-0.09	1.9 * ▽	-0.09	2.0 *** ▽	-0.18
		2	Sometimes	243	41	1,987	41	6,373	39	2,451	42							
		3	Often	79	13	827	17	2,832	17	1,142	19							
		4	Very often	35	6	307	6	1,120	7	404	7							
		Total		594	100	4,875	100	16,206	100	5,829	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	252	43	1,585	34	4,726	31	1,512	26	<b>1.8</b>	1.9 *** ▽	-0.18	2.0 *** ▽	-0.25	2.1 *** ▽	-0.35
		2	Sometimes	240	40	2,140	44	7,196	44	2,617	45							
		3	Often	71	12	845	16	3,054	18	1,243	21							
		4	Very often	32	5	311	6	1,244	7	446	8							
		Total		595	100	4,881	100	16,220	100	5,818	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	22	4	198	4	576	4	356	6	<b>3.0</b>	2.8 *** △	.23	2.9 ** △	.14	2.8 *** △	.22
		2	Some	131	23	1,367	29	4,118	26	1,578	28							
		3	Quite a bit	233	40	2,182	45	7,242	45	2,480	43							
		4	Very much	201	33	1,086	22	4,143	25	1,373	23							
		Total		587	100	4,833	100	16,079	100	5,787	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	31	5	129	3	550	4	210	4	<b>3.0</b>	3.0	-.02	2.9	.05	2.9	.05		
		2	Some	138	23	1,085	23	4,035	25	1,377	25									
		3	Quite a bit	245	42	2,287	48	7,344	46	2,618	46									
		4	Very much	170	30	1,310	27	4,070	25	1,548	25									
		Total		584	100	4,811	100	15,999	100	5,753	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	5	143	3	595	4	170	4	<b>2.9</b>	2.9	-.06	2.9	.01	2.9	-.03		
		2	Some	149	26	1,199	26	4,328	27	1,449	27									
		3	Quite a bit	257	45	2,206	46	7,154	45	2,554	45									
		4	Very much	138	24	1,224	25	3,784	24	1,538	25									
		Total		572	100	4,772	100	15,861	100	5,711	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	37	7	244	5	790	5	202	4	<b>2.8</b>	2.8	-.08	2.8	-.07	2.9 **	▽		
		2	Some	174	31	1,319	28	4,433	29	1,467	27									
		3	Quite a bit	239	42	2,110	44	7,075	44	2,593	45									
		4	Very much	116	21	1,076	22	3,501	22	1,420	23									
		Total		566	100	4,749	100	15,799	100	5,682	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	36	6	164	4	630	4	176	4	<b>2.8</b>	2.9 **	▽	-.15	2.9 **	▽	-.13	2.9 ***	▽
		2	Some	179	32	1,251	27	4,282	28	1,397	26									
		3	Quite a bit	234	41	2,197	46	7,148	45	2,637	46									
		4	Very much	119	21	1,107	23	3,661	23	1,444	24									
		Total		568	100	4,719	100	15,721	100	5,654	100									

#### 5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	23	4	99	2	365	3	131	3	<b>3.0</b>	3.0	-.03	3.0	-.01	3.0	.03
		2	Some	119	21	976	22	3,461	22	1,333	24							
		3	Quite a bit	258	46	2,301	48	7,444	48	2,715	47							
		4	Very much	164	29	1,319	28	4,363	28	1,456	26							
		Total		564	100	4,695	100	15,633	100	5,635	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	5	139	3	662	4	219	5	<b>2.9</b>	3.0	-.06	3.0	-.03	2.9	.04
		2	Some	138	25	981	22	3,492	23	1,459	26							
		3	Quite a bit	245	43	2,314	49	7,283	46	2,597	45							
		4	Very much	153	27	1,252	26	4,156	27	1,339	25							
		Total		562	100	4,686	100	15,593	100	5,614	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	28	5	133	3	552	4	193	4	<b>2.9</b>	3.0 *	-0.10	3.0	-0.08	2.9	-0.03
		2	Some	140	25	1,030	23	3,601	23	1,380	25							
		3	Quite a bit	236	42	2,125	45	6,820	44	2,495	44							
		4	Very much	154	27	1,380	29	4,573	29	1,528	27							
		Total		558	100	4,668	100	15,546	100	5,596	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	58	11	489	11	1,462	10	348	7	<b>2.6</b>	2.7 *	-0.11	2.7 ***	-0.15	2.8 ***	-0.26
		2	Some	221	40	1,513	32	4,921	32	1,610	30							
		3	Quite a bit	178	32	1,724	37	5,720	36	2,240	39							
		4	Very much	96	17	928	20	3,420	22	1,394	24							
		Total		553	100	4,654	100	15,523	100	5,592	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	87	16	473	10	1,707	11	487	10	<b>2.4</b>	2.6 ***	-0.18	2.6 ***	-0.18	2.7 ***	-0.25
		2	Some	209	38	1,697	37	5,431	36	1,907	35							
		3	Quite a bit	186	34	1,700	36	5,604	36	2,122	37							
		4	Very much	67	12	770	16	2,708	17	1,054	19							
		Total		549	100	4,640	100	15,450	100	5,570	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	26	5	171	4	602	4	233	5	<b>2.9</b>	2.9	-0.05	2.9	-0.05	2.9	.00
		2	Some	153	28	1,192	26	3,903	26	1,518	28							
		3	Quite a bit	228	42	2,082	44	6,866	44	2,434	44							
		4	Very much	136	26	1,179	26	4,012	26	1,351	24							
		Total		543	100	4,624	100	15,383	100	5,536	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	27	5	154	4	520	4	194	4	<b>2.9</b>	2.9	-0.06	2.9	-0.06	2.9	-0.05
		2	Some	150	27	1,106	25	3,727	25	1,390	25							
		3	Quite a bit	233	43	2,211	48	7,215	46	2,594	46							
		4	Very much	132	25	1,137	24	3,869	25	1,340	24							
		Total		542	100	4,608	100	15,331	100	5,518	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	78	14	344	8	1,346	9	464	9	<b>2.4</b>	2.6 ***	-0.20	2.6 ***	-0.17	2.6 ***	-0.17
		2	Some	218	40	1,752	38	5,799	38	2,102	39							
		3	Quite a bit	178	33	1,835	40	5,760	37	2,129	38							
		4	Very much	66	13	668	14	2,392	15	813	15							
		Total		540	100	4,599	100	15,297	100	5,508	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	21	4	88	2	393	3	220	4	<b>2.9</b>	3.1 ***	-0.20	3.1 ***	-0.15	3.0	-0.03
		2	Some	132	25	810	18	2,937	20	1,301	24							
		3	Quite a bit	237	44	2,182	47	7,017	46	2,452	44							
		4	Very much	150	28	1,516	32	4,937	32	1,524	28							
		Total		540	100	4,596	100	15,284	100	5,497	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	57	10	396	9	1,235	8	582	11	<b>2.6</b>	2.6	-0.07	2.6 *	-0.09	2.6	.00
		2	Sometimes	211	39	1,708	37	5,501	37	1,985	38							
		3	Often	185	36	1,697	38	5,774	38	2,010	36							
		4	Very often	75	15	730	16	2,525	17	826	15							
		Total		528	100	4,531	100	15,035	100	5,403	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	109	21	738	17	2,501	18	987	19	<b>2.2</b>	2.4 ***	-0.19	2.4 ***	-0.16	2.3 **	-0.13
		2	Sometimes	233	45	1,794	40	5,933	39	2,176	40							
		3	Often	136	25	1,395	31	4,653	31	1,569	29							
		4	Very often	46	9	577	13	1,875	12	654	12							
		Total		524	100	4,504	100	14,962	100	5,386	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	93	18	616	13	2,260	16	883	17	<b>2.3</b>	2.4 ***	-0.16	2.4 *	-0.11	2.3	-0.07
		2	Sometimes	242	47	1,895	42	6,130	42	2,185	42							
		3	Often	128	24	1,491	33	4,848	32	1,743	31							
		4	Very often	56	11	490	11	1,650	11	549	10							
		Total		519	100	4,492	100	14,888	100	5,360	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	37	7	387	8	1,320	9	237	5	<b>5.7</b>	6.4 **	-0.13	5.9	-0.03	6.5 **	-0.15
		1.5	1-2	144	29	1,041	22	3,491	23	985	19							
		4	3-5	161	31	1,334	29	4,685	31	1,893	34							
		8	6-10	90	18	888	21	2,954	20	1,251	23							
		13	11-15	45	9	463	11	1,377	9	542	10							
		18	16-20	19	4	183	4	492	3	205	4							
		23	More than 20	19	4	194	4	556	4	231	4							
Total		515	100	4,490	100	14,875	100	5,344	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Between 6 and 10 pages	wrmednum	0	None	174	33	1,878	40	6,335	43	1,580	32	<b>2.5</b>	2.2	.10	2.0 **	.14	2.7	-.06	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	201	39	1,555	35	4,962	33	2,002	35								
	4	3-5	72	15	658	15	2,140	14	1,067	20									
	8	6-10	46	9	253	6	887	6	428	9									
	13	11-15	13	3	88	2	334	2	154	3									
	18	16-20	1	0	28	1	87	1	41	1									
	23	More than 20	5	1	27	1	86	1	49	1									
Total				512	100	4,487	100	14,831	100	5,321	100								
c. 11 pages or more	wrlongnum	0	None	382	74	3,542	77	11,640	79	3,727	70	<b>1.1</b>	1.0	.06	.9	.09	1.3	-.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	78	16	588	14	1,972	13	1,001	18								
	4	3-5	20	4	154	4	517	3	243	5									
	8	6-10	16	3	92	2	340	2	168	3									
	13	11-15	9	2	69	2	253	2	115	2									
	18	16-20	3	1	10	0	44	0	24	0									
	23	More than 20	3	1	29	1	85	1	45	1									
Total				511	100	4,484	100	14,851	100	5,323	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>54.0</b>	51.0	.04	47.1	.09	60.1	-.07	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	4	156	3	688	5	202	5	<b>3.1</b>	3.1	.03	3.0	.08	3.0	.04	
		2	Sometimes	129	26	1,191	25	4,015	26	1,254	26								
		3	Often	153	30	1,514	34	4,989	33	1,675	30								
		4	Very often	212	41	1,625	37	5,150	36	2,207	39								
		Total				512	100	4,486	100	14,842	100								5,338
b. People from an economic background other than your own	DDeconomic	1	Never	27	6	128	3	648	5	178	4	<b>3.0</b>	3.0	-.09	3.0	-.03	3.0	-.03	
		2	Sometimes	133	26	1,116	25	3,682	25	1,328	27								
		3	Often	174	34	1,733	39	5,696	38	1,959	36								
		4	Very often	174	34	1,496	34	4,768	33	1,853	33								
		Total				508	100	4,473	100	14,794	100								5,318

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. People with religious beliefs other than your own	DDreligion	1	Never	28	6	206	5	869	6	284	6	<b>3.0</b>	3.0	-.02	2.9	.02	2.9	.06	
		2	Sometimes	130	25	1,166	26	3,947	26	1,460	29								
		3	Often	174	34	1,619	35	5,204	34	1,779	33								
		4	Very often	178	34	1,486	34	4,769	33	1,795	32								
		Total		510	100	4,477	100	14,789	100	5,318	100								
d. People with political views other than your own	DDpolitical	1	Never	58	11	296	7	1,020	7	536	11	<b>2.7</b>	2.8 ***	-0.16	2.8 ***	-0.19	2.6	.01	
		2	Sometimes	184	36	1,518	34	4,589	31	2,087	38								
		3	Often	143	29	1,422	32	4,955	33	1,445	28								
		4	Very often	122	24	1,238	28	4,229	29	1,259	24								
		Total		507	100	4,474	100	14,793	100	5,327	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	48	10	200	5	1,091	8	301	7	<b>2.8</b>	3.0 ***	-0.23	2.9 **	-0.12	2.9 **	-0.13	
		2	Sometimes	157	32	1,251	29	4,257	29	1,492	30								
		3	Often	161	31	1,468	32	4,798	31	1,737	32								
		4	Very often	143	27	1,552	34	4,649	32	1,779	31								
		Total		509	100	4,471	100	14,795	100	5,309	100								
f. People from a country other than your own	ddcountry	1	Never	22	5	446	9	1,794	12	446	10	<b>2.9</b>	2.6 ***	.35	2.6 ***	.39	2.8 ***	.16	
		2	Sometimes	160	32	1,969	43	6,276	41	1,615	33								
		3	Often	154	30	1,165	27	3,741	26	1,474	26								
		4	Very often	173	34	900	21	2,996	21	1,789	30								
		Total		509	100	4,480	100	14,807	100	5,324	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	16	3	106	2	407	3	100	2	<b>2.8</b>	2.9 *	-0.11	2.9	-0.06	2.9 **	-0.13	
		2	Sometimes	143	29	1,136	26	4,004	28	1,330	26								
		3	Often	242	48	2,113	47	6,909	47	2,472	46								
		4	Very often	103	20	1,092	24	3,382	23	1,376	25								
		Total		504	100	4,447	100	14,702	100	5,278	100								
b. Reviewed your notes after class	LSnotes	1	Never	29	6	210	5	677	5	242	4	<b>2.8</b>	2.8	-0.03	2.9	-0.09	2.9 *	-0.11	
		2	Sometimes	160	32	1,372	33	4,244	30	1,579	30								
		3	Often	190	37	1,692	37	5,631	38	1,976	38								
		4	Very often	124	24	1,181	25	4,165	27	1,480	28								
		Total		503	100	4,455	100	14,717	100	5,277	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	29	6	230	5	792	6	246	5	<b>2.8</b>	2.8	.02	2.8	-.02	2.8	-.07	
		2	Sometimes	155	31	1,423	33	4,515	32	1,590	31								
		3	Often	209	42	1,806	40	5,915	40	2,131	40								
		4	Very often	110	21	991	21	3,493	23	1,309	24								
		Total		503	100	4,450	100	14,715	100	5,276	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	7	1	26	1	103	1	41	1	<b>5.3</b>	5.3	-.03	5.3	-.03	5.3	-.04	
		2		8	2	47	1	173	1	55	1								
		3		17	4	184	5	719	5	272	5								
		4		69	14	556	13	1,929	14	640	13								
		5		183	37	1,585	36	5,167	35	1,914	37								
		6		121	24	1,274	28	3,767	25	1,360	25								
		7	Very much	93	18	747	16	2,778	19	960	18								
Total		498	100	4,419	100	14,636	100	5,242	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		48	10	551	13	2,026	15	525	11	<b>10%</b>	9%	.01	7% *	.09	7% **	.12	
		Do not plan to do		16	3	240	6	893	6	276	5								
		Plan to do		379	76	3,218	72	10,634	72	4,077	77								
		Done or in progress		51	10	403	9	1,029	7	359	7								
		Total		494	100	4,412	100	14,582	100	5,237	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		124	25	1,213	28	4,093	29	1,368	27	<b>12%</b>	10%	.04	10%	.07	10%	.04	
		Do not plan to do		86	18	1,092	26	3,671	26	1,001	20								
		Plan to do		226	45	1,630	37	5,402	36	2,323	42								
		Done or in progress		58	12	469	10	1,397	10	535	10								
		Total		494	100	4,404	100	14,563	100	5,227	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		176	36	1,304	29	4,719	33	1,784	36	<b>9%</b>	16% ***	-.21	12% *	-.12	10%	-.04	
		Do not plan to do		93	19	1,347	31	4,026	28	1,372	25								
		Plan to do		179	36	1,091	24	4,054	26	1,549	30								
		Done or in progress		44	9	643	16	1,710	12	509	10								
		Total		492	100	4,385	100	14,509	100	5,214	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
d. Participate in a study abroad program	abroad  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	160	33	1,278	30	4,373	31	1,345	27	2%	3%	-.10	2%	-.03	4% *	▽	-.13		
			Do not plan to do	158	33	1,207	29	4,465	32	1,307	27										
			Plan to do	170	32	1,775	39	5,382	35	2,348	42										
			Done or in progress	8	2	126	3	293	2	225	4										
			Total	496	100	4,386	100	14,513	100	5,225	100										
e. Work with a faculty member on a research project	research  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	167	34	1,601	37	5,264	37	1,731	34	3%	5% *	▽	-.11	5% *	▽	-.11	5%	-.09	
			Do not plan to do	66	13	979	22	3,494	23	960	20										
			Plan to do	248	49	1,563	36	5,003	34	2,285	41										
			Done or in progress	15	3	237	5	740	5	244	5										
			Total	496	100	4,380	100	14,501	100	5,220	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	187	39	1,501	36	4,945	36	1,652	32	2%	2%	.01	2%	.01	2%	.02			
			Do not plan to do	44	9	458	11	1,749	12	508	10										
			Plan to do	249	50	2,344	51	7,540	51	2,967	56										
			Done or in progress	10	2	81	2	272	2	97	2										
			Total	490	100	4,384	100	14,506	100	5,224	100										
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																					
	servcourse		1 None	275	57	2,541	58	7,667	54	2,812	53	1.5	1.5	.02	1.5	-.05	1.6 *	▽	-.10		
			2 Some	175	36	1,520	35	5,588	38	1,928	38										
			3 Most	32	7	258	6	957	6	364	7										
			4 All	4	1	42	1	201	1	87	2										
			Total	486	100	4,361	100	14,413	100	5,191	100										
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																					
a. Students	QIstudent		1 Poor	12	3	51	1	207	2	94	2	5.2	5.4 **	▽	-.13	5.4 ***	▽	-.15	5.3 *	▽	-.10
			2	10	2	84	2	285	2	110	2										
			3	35	8	232	6	690	5	247	5										
			4	67	14	490	11	1,648	11	612	12										
			5	148	30	1,279	29	4,116	29	1,565	30										
			6	125	25	1,358	31	4,213	29	1,555	30										
			7 Excellent	90	19	836	19	3,151	22	977	19										
			— Not applicable	4	1	31	1	130	1	30	1										
			Total	491	100	4,361	100	14,440	100	5,190	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Academic advisors	Qladvisor	1	Poor	13	3	117	3	387	3	168	3	<b>5.0</b>	5.2 **	-0.13	5.3 ***	-0.17	5.1	-0.07	
		2		29	6	183	4	524	4	226	4								
		3		39	8	304	7	981	7	414	8								
		4		77	15	587	14	1,861	13	783	15								
		5		97	20	949	22	3,074	21	1,144	22								
		6		98	20	1,013	23	3,311	23	1,190	23								
		7	Excellent	100	21	1,155	26	4,105	28	1,179	24								
		—	Not applicable	37	8	45	1	179	2	81	1								
Total				490	100	4,353	100	14,422	100	5,185	100								
c. Faculty	QIfaculty	1	Poor	8	2	45	1	189	1	68	2	<b>5.0</b>	5.3 ***	-0.22	5.3 ***	-0.21	5.2 **	-0.14	
		2		26	5	98	2	333	2	130	3								
		3		32	6	200	5	774	6	296	6								
		4		90	18	600	14	1,994	14	782	15								
		5		131	27	1,325	31	4,140	29	1,609	30								
		6		122	25	1,311	30	4,119	28	1,457	28								
		7	Excellent	66	13	731	16	2,667	18	799	15								
		—	Not applicable	15	3	45	1	198	2	36	1								
Total				490	100	4,355	100	14,414	100	5,177	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	3	135	3	428	3	193	4	<b>5.0</b>	5.0	-0.01	5.1	-0.08	4.9	.07	
		2		15	3	157	4	473	4	234	5								
		3		31	6	319	7	927	6	427	8								
		4		75	15	640	15	2,002	14	875	17								
		5		111	22	1,014	23	3,255	22	1,259	23								
		6		99	20	940	21	3,196	22	1,087	21								
		7	Excellent	65	13	731	16	2,715	18	725	14								
		—	Not applicable	78	17	419	10	1,416	11	380	8								
Total				489	100	4,355	100	14,412	100	5,180	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	3	144	3	454	3	230	5	<b>4.8</b>	4.9	-.03	5.0 *	-.11	4.7	.08	
		2		23	4	173	4	552	4	261	5								
		3		43	8	349	8	1,037	7	482	10								
		4		87	18	691	16	2,121	15	925	18								
		5		113	23	1,026	23	3,395	23	1,235	23								
		6		86	17	895	20	3,035	21	967	19								
		7	Excellent	62	13	621	14	2,433	17	609	13								
		—	Not applicable	65	14	455	11	1,394	11	467	9								
Total				491	100	4,354	100	14,421	100	5,176	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	74	2	248	2	90	2	<b>3.2</b>	3.0 ***	.30	3.0 ***	.26	3.1 ***	.22	
		2	Some	66	14	961	22	2,913	21	979	20								
		3	Quite a bit	207	44	2,116	49	7,004	49	2,322	46								
		4	Very much	206	41	1,187	27	4,211	29	1,773	32								
		Total				486	100	4,338	100	14,376	100								5,164
b. Providing support to help students succeed academically	SEacademic	1	Very little	27	6	179	4	594	5	267	6	<b>2.9</b>	2.8 **	.13	2.9	.05	2.8 ***	.16	
		2	Some	112	23	1,241	28	3,709	26	1,496	29								
		3	Quite a bit	213	44	2,031	47	6,565	45	2,357	45								
		4	Very much	133	27	877	20	3,466	24	1,022	20								
		Total				485	100	4,328	100	14,334	100								5,142
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	5	332	8	958	7	367	7	<b>3.1</b>	2.8 ***	.32	2.9 ***	.18	2.9 ***	.25	
		2	Some	85	18	1,109	26	3,113	22	1,289	25								
		3	Quite a bit	192	40	1,871	43	5,923	41	2,113	40								
		4	Very much	183	37	1,015	23	4,329	30	1,376	27								
		Total				483	100	4,327	100	14,323	100								5,145
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	43	9	552	13	1,635	12	547	11	<b>2.8</b>	2.6 ***	.21	2.7 ***	.16	2.7 **	.15	
		2	Some	127	26	1,395	32	4,435	31	1,571	31								
		3	Quite a bit	185	39	1,592	37	5,225	36	1,927	37								
		4	Very much	128	26	777	19	3,011	21	1,099	21								
		Total				483	100	4,316	100	14,306	100								5,144

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	6	245	6	823	6	380	7	<b>2.9</b>	2.8	.09	2.9	.05	2.8 **	.15	
		2	Some	116	24	1,146	27	3,616	26	1,521	29								
		3	Quite a bit	198	41	1,880	44	6,097	42	2,116	41								
		4	Very much	141	29	1,044	23	3,758	26	1,121	23								
		Total		485	100	4,315	100	14,294	100	5,138	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	34	7	367	9	1,094	8	561	11	<b>2.9</b>	2.7 ***	.18	2.8 *	.10	2.6 ***	.28	
		2	Some	112	23	1,251	29	3,797	27	1,690	32								
		3	Quite a bit	207	44	1,794	42	5,876	41	1,953	38								
		4	Very much	128	27	894	21	3,511	24	942	19								
		Total		481	100	4,306	100	14,278	100	5,146	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	141	29	1,220	28	3,661	26	1,498	29	<b>2.2</b>	2.1	.06	2.2	-.03	2.1	.03	
		2	Some	184	38	1,785	42	5,522	39	2,029	40								
		3	Quite a bit	106	22	957	22	3,534	24	1,151	22								
		4	Very much	51	11	341	8	1,531	10	454	9								
		Total		482	100	4,303	100	14,248	100	5,132	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	5	288	7	1,018	8	527	11	<b>2.9</b>	2.8 **	.14	2.8 *	.11	2.7 ***	.32	
		2	Some	110	23	1,167	28	3,710	26	1,709	32								
		3	Quite a bit	213	44	1,840	42	5,867	40	2,008	39								
		4	Very much	135	28	999	24	3,649	26	893	18								
		Total		483	100	4,294	100	14,244	100	5,137	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	68	14	785	19	2,562	19	793	16	<b>2.5</b>	2.3 ***	.17	2.4 **	.13	2.4	.05	
		2	Some	184	38	1,768	41	5,556	39	2,036	39								
		3	Quite a bit	168	35	1,269	29	4,251	29	1,656	32								
		4	Very much	64	13	473	11	1,881	13	655	13								
		Total		484	100	4,295	100	14,250	100	5,140	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	2	94	2	315	2	109	2	<b>3.1</b>	3.2	-.03	3.2	-.07	3.2	-.02	
		2	Disagree	53	11	388	9	1,203	9	493	9								
		3	Agree	290	59	2,497	58	8,201	57	3,049	59								
		4	Strongly agree	133	28	1,309	30	4,518	32	1,484	30								
		Total		484	100	4,288	100	14,237	100	5,135	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	44	9	250	7	693	6	304	6	<b>2.7</b>	2.8 *	-0.11	2.9 ***	-0.23	2.8 ***	-0.17	
		2	Disagree	121	25	1,013	25	2,857	21	1,203	22								
		3	Agree	262	54	2,391	54	8,090	55	2,894	57								
		4	Strongly agree	54	12	630	15	2,587	18	732	15								
		Total		481	100	4,284	100	14,227	100	5,133	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	34	7	214	6	635	5	243	5	<b>2.8</b>	2.9 *	-0.12	2.9 ***	-0.17	2.9 *	-0.13	
		2	Disagree	121	25	872	21	2,699	20	1,083	21								
		3	Agree	250	52	2,385	55	7,894	54	2,928	57								
		4	Strongly agree	77	16	815	19	3,008	21	886	18								
		Total		482	100	4,286	100	14,236	100	5,140	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	19	0	60	0	22	0	<b>17.1</b>	16.6	.06	15.5 ***	.20	15.8 ***	.16	
		3	1-5 hrs	35	7	292	6	1,314	9	401	9								
		8	6-10 hrs	73	15	785	18	2,948	21	934	20								
		13	11-15 hrs	105	22	1,037	24	3,285	23	1,140	22								
		18	16-20 hrs	106	22	940	22	3,027	21	1,149	22								
		23	21-25 hrs	77	16	582	14	1,783	12	730	13								
		28	26-30 hrs	35	7	338	8	939	7	382	7								
		33	More than 30 hrs	47	10	288	7	839	6	371	7								
Total		479	100	4,281	100	14,195	100	5,129	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>tmcocurrhrs</i> (Recorded version of <i>tmcocurr</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	143	31	1,369	33	4,949	36	1,405	29	<b>4.8</b>	5.3	-0.06	5.0	-0.02	5.9 ***	-0.16	▽
		3	1-5 hrs	189	39	1,471	34	4,600	32	1,815	35								
		8	6-10 hrs	74	16	715	17	2,298	16	824	16								
		13	11-15 hrs	36	8	367	8	1,179	8	514	10								
		18	16-20 hrs	25	5	203	5	637	4	281	5								
		23	21-25 hrs	7	1	77	2	281	2	172	3								
		28	26-30 hrs	2	0	34	1	101	1	50	1								
		33	More than 30 hrs	1	0	39	1	126	1	63	1								
Total				477	100	4,275	100	14,171	100	5,124	100								
c. Working for pay on campus	<i>tmworkonhrs</i> (Recorded version of <i>tmworkon</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	414	86	3,377	78	11,395	81	3,908	77	<b>1.6</b>	2.7 ***	-0.18	2.5 ***	-0.14	2.4 ***	-0.14	▽
		3	1-5 hrs	9	2	114	2	362	2	258	5								
		8	6-10 hrs	26	6	263	6	797	5	450	8								
		13	11-15 hrs	15	3	298	7	834	6	291	6								
		18	16-20 hrs	9	2	149	4	508	4	118	2								
		23	21-25 hrs	7	1	49	1	175	1	74	1								
		28	26-30 hrs	0	0	15	0	51	0	10	0								
		33	More than 30 hrs	0	0	22	1	81	1	13	0								
Total				480	100	4,287	100	14,203	100	5,122	100								
d. Working for pay off campus	<i>tmworkoffhrs</i> (Recorded version of <i>tmworkoff</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	354	75	2,973	70	9,349	67	3,837	73	<b>3.6</b>	4.6 **	-0.11	5.4 ***	-0.19	3.8	-0.03	▽
		3	1-5 hrs	21	4	227	5	694	5	242	5								
		8	6-10 hrs	27	5	236	5	805	6	287	6								
		13	11-15 hrs	25	5	251	6	908	6	262	5								
		18	16-20 hrs	21	5	249	6	920	6	237	5								
		23	21-25 hrs	15	3	150	3	671	5	160	3								
		28	26-30 hrs	12	2	94	2	392	3	45	1								
		33	More than 30 hrs	3	1	104	3	458	3	59	2								
Total				478	100	4,284	100	14,197	100	5,129	100								
Estimated number of hours working for pay	<i>tmworkhrs</i> (Continuous variable created by NSSE)										<b>5.2</b>	7.3 ***	-0.20	7.9 ***	-0.24	6.2 *	-0.10	▽	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recorded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	361	76	2,763	65	9,034	65	3,571	68	<b>1.5</b>	2.0 *	-1.0	2.0 *	-1.1	2.1 **	-.13	
		3	1-5 hrs	78	15	1,140	25	3,723	25	987	20								
		8	6-10 hrs	20	4	182	4	708	5	246	5								
		13	11-15 hrs	10	2	100	2	353	2	159	3								
		18	16-20 hrs	11	2	50	1	183	1	83	2								
		23	21-25 hrs	1	0	32	1	113	1	55	1								
		28	26-30 hrs	0	0	4	0	20	0	12	0								
		33	More than 30 hrs	0	0	9	0	47	0	12	0								
Total				481	100	4,280	100	14,181	100	5,125	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	8	2	53	1	224	2	102	2	<b>12.8</b>	13.4	-.07	13.0	-.02	12.6	.02	
		3	1-5 hrs	98	20	644	14	2,547	17	857	17								
		8	6-10 hrs	134	27	1,150	27	3,846	27	1,401	27								
		13	11-15 hrs	101	21	1,029	24	3,173	22	1,221	23								
		18	16-20 hrs	65	13	727	17	2,161	15	784	15								
		23	21-25 hrs	25	5	295	7	981	7	386	7								
		28	26-30 hrs	14	3	139	3	456	3	131	3								
		33	More than 30 hrs	36	8	236	6	793	6	249	5								
Total				481	100	4,273	100	14,181	100	5,131	100								
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recorded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	382	80	3,619	85	11,366	80	4,144	79	<b>1.4</b>	1.5	-.01	1.9 *	-.08	1.9 **	-.10	
		3	1-5 hrs	54	11	311	7	1,280	9	421	9								
		8	6-10 hrs	25	5	122	3	572	4	201	5								
		13	11-15 hrs	10	2	93	2	398	3	193	4								
		18	16-20 hrs	6	1	49	1	217	2	68	1								
		23	21-25 hrs	2	0	29	1	122	1	61	1								
		28	26-30 hrs	0	0	10	0	33	0	11	0								
		33	More than 30 hrs	1	0	34	1	154	1	19	0								
Total				480	100	4,267	100	14,142	100	5,118	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	223	46	1,323	32	4,290	30	2,238	44	<b>3.3</b>	4.1 **	-0.15	4.4 ***	-0.20	4.0 **	-0.13	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	160	34	1,985	45	6,319	45	1,672	32								
	8	6-10 hrs	57	12	581	14	2,034	15	645	13									
	13	11-15 hrs	23	5	205	5	819	6	288	5									
	18	16-20 hrs	11	2	86	2	338	2	139	3									
	23	21-25 hrs	3	1	50	1	194	1	80	2									
	28	26-30 hrs	2	0	14	0	56	0	26	1									
	33	More than 30 hrs	1	0	29	1	134	1	39	1									
	Total			480	100	4,273	100	14,184	100	5,127	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	75	17	610	15	2,604	20	687	15	<b>2.4</b>	2.6 **	-0.14	2.4	.01	2.6 **	-0.15	
		2	Some	200	42	1,585	38	5,516	39	1,933	38								
		3	About half	127	26	1,164	26	3,547	24	1,368	27								
		4	Most	59	11	653	15	1,823	12	816	15								
		5	Almost all	20	4	257	6	655	5	304	6								
	Total			481	100	4,269	100	14,145	100	5,108	100								
	tmreadinghrs											<b>6.4</b>	6.8	-0.06	5.9 *	.09	6.5	-0.02	
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	0	19	0	60	0	22	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	236	51	2,047	48	7,851	57	2,431	51								
		3	More than 5, up to 10 hrs	155	31	1,381	32	3,889	27	1,621	31								
		4	More than 10, up to 15 hrs	47	10	433	10	1,229	9	517	9								
		5	More than 15, up to 20 hrs	16	3	210	5	590	4	292	5								
		6	More than 20, up to 25 hrs	17	3	122	3	340	2	150	3								
		7	More than 25 hrs	6	1	44	1	131	1	60	1								
	Total			478	100	4,256	100	14,090	100	5,093	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	45	9	491	12	1,354	11	308	7	<b>2.7</b>	2.6 *	.10	2.7	.01	2.8 *	-.12
		2	Some	150	31	1,441	34	4,370	31	1,410	28							
		3	Quite a bit	208	43	1,646	38	5,726	40	2,392	46							
		4	Very much	78	17	680	16	2,691	19	1,005	19							
		Total		481	100	4,258	100	14,141	100	5,115	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	84	18	749	18	1,936	15	550	11	<b>2.4</b>	2.4	.01	2.5 **	-.13	2.6 ***	-.21
		2	Some	162	33	1,506	36	4,635	33	1,739	34							
		3	Quite a bit	181	38	1,390	32	5,055	34	1,965	37							
		4	Very much	54	11	612	14	2,503	17	855	17							
		Total		481	100	4,257	100	14,129	100	5,109	100							
c. Thinking critically and analytically	pgthink	1	Very little	27	6	152	4	474	4	138	3	<b>3.0</b>	3.0	-.07	3.0	-.07	3.0	-.08
		2	Some	101	20	794	19	2,803	20	1,074	22							
		3	Quite a bit	216	45	2,059	48	6,585	46	2,347	44							
		4	Very much	134	29	1,255	29	4,268	30	1,546	31							
		Total		478	100	4,260	100	14,130	100	5,105	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	9	500	11	1,436	10	730	14	<b>2.8</b>	2.7	.08	2.7	.04	2.6 ***	.16
		2	Some	139	29	1,260	30	4,085	29	1,523	31							
		3	Quite a bit	192	40	1,563	37	5,411	38	1,819	35							
		4	Very much	103	23	934	22	3,189	23	1,034	20							
		Total		477	100	4,257	100	14,121	100	5,106	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	110	23	654	16	1,981	15	796	14	<b>2.3</b>	2.5 ***	-.19	2.5 ***	-.24	2.5 ***	-.25
		2	Some	167	34	1,498	35	4,802	34	1,778	35							
		3	Quite a bit	154	33	1,370	32	4,765	32	1,712	34							
		4	Very much	49	10	735	17	2,589	18	818	17							
		Total		480	100	4,257	100	14,137	100	5,104	100							
f. Working effectively with others	pgothers	1	Very little	44	10	381	10	1,118	9	361	8	<b>2.7</b>	2.7	-.04	2.7	-.08	2.8 **	-.13
		2	Some	160	33	1,292	31	4,185	30	1,516	29							
		3	Quite a bit	187	39	1,692	39	5,753	40	2,154	42							
		4	Very much	89	18	892	20	3,080	21	1,077	21							
		Total		480	100	4,257	100	14,136	100	5,108	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	58	13	604	16	1,856	15	597	12	<b>2.6</b>	2.5	.05	2.6	.00	2.6	-.04	
		2	Some	161	34	1,338	32	4,345	31	1,616	31								
		3	Quite a bit	171	35	1,530	35	5,221	36	1,969	38								
		4	Very much	88	18	779	18	2,699	19	917	18								
		Total		478	100	4,251	100	14,121	100	5,099	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	41	9	442	11	1,396	11	429	9	<b>2.8</b>	2.7 *	.10	2.7 *	.10	2.8	.06	
		2	Some	131	28	1,248	29	4,063	29	1,473	29								
		3	Quite a bit	175	37	1,613	38	5,349	37	2,018	38								
		4	Very much	132	27	953	23	3,318	23	1,185	24								
		Total		479	100	4,256	100	14,126	100	5,105	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	64	14	474	12	1,601	12	558	11	<b>2.5</b>	2.6	-.07	2.6	-.08	2.6 *	-.11	
		2	Some	164	34	1,446	35	4,688	34	1,782	35								
		3	Quite a bit	183	38	1,566	36	5,159	35	1,836	35								
		4	Very much	66	14	772	17	2,682	18	918	19								
		Total		477	100	4,258	100	14,130	100	5,094	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	76	16	586	15	1,851	14	577	11	<b>2.5</b>	2.5	-.05	2.6	-.08	2.6 **	-.14	
		2	Some	163	34	1,482	35	4,799	34	1,772	35								
		3	Quite a bit	169	35	1,450	34	4,903	34	1,842	36								
		4	Very much	69	14	735	17	2,574	18	915	18								
		Total		477	100	4,253	100	14,127	100	5,106	100								

#### 19. How would you evaluate your entire educational experience at this institution?

Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
evalexp	1	Poor	15	3	92	2	317	3	136	3
	2	Fair	120	24	689	17	2,346	17	979	20
	3	Good	261	55	2,391	55	7,680	53	2,817	54
	4	Excellent	83	18	1,076	25	3,789	27	1,189	23
	Total		479	100	4,248	100	14,132	100	5,121	100

#### 20. If you could start over again, would you go to the same institution you are now attending?

Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
sameinst	1	Definitely no	22	5	116	3	452	3	220	4
	2	Probably no	90	18	550	14	1,850	13	826	16
	3	Probably yes	260	54	2,111	49	6,706	47	2,656	51
	4	Definitely yes	107	23	1,486	34	5,170	36	1,428	28
	Total		479	100	4,263	100	14,178	100	5,130	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		12	3	147	4	554	4	205	4	<b>90%</b>	90%	-.03	90%	.00	88%	.06	
(Means indicate the percentage who responded "Yes.")		Yes		431	90	3,876	90	12,748	90	4,514	88								
		Not sure		38	8	236	6	894	6	414	9								
		Total		481	100	4,259	100	14,196	100	5,133	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	18	4	242	6	764	6	295	6	<b>3.0</b>	2.9 **	.12	3.0	.05	2.9	.06	
		2	Some	108	22	1,101	25	3,219	23	1,250	24								
		3	Quite a bit	214	44	1,807	42	5,831	41	2,118	41								
		4	Very much	138	30	1,131	27	4,407	31	1,473	30								
		Total		478	100	4,281	100	14,221	100	5,136	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	8	187	4	898	4	132	3	2.7	2.9 ***	-0.31	2.9 ***	-0.28	3.0 ***	-0.40	▼
		2	Sometimes	128	41	1,671	32	6,993	33	1,527	29								
		3	Often	82	27	1,753	32	7,007	31	1,733	34								
		4	Very often	68	23	1,721	32	7,307	32	1,776	35								
		Total		300	100	5,332	100	22,205	100	5,168	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	47	15	759	15	3,847	16	526	11	2.5	2.5	-0.02	2.4	.01	2.6	-0.10	
		2	Sometimes	119	40	2,148	41	8,858	40	2,098	41								
		3	Often	86	29	1,429	27	5,531	26	1,561	30								
		4	Very often	46	16	963	18	3,838	18	935	18								
		Total		298	100	5,299	100	22,074	100	5,120	100								
c. Explained course material to one or more students	CLexplain	1	Never	25	8	364	7	2,443	10	246	5	2.7	2.7	.04	2.6	.08	2.8	-0.06	
		2	Sometimes	112	37	2,011	38	8,208	37	1,891	36								
		3	Often	94	31	1,845	34	6,991	32	1,837	36								
		4	Very often	68	24	1,064	20	4,385	21	1,148	23								
		Total		299	100	5,284	100	22,027	100	5,122	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	53	17	1,180	24	5,397	24	872	18	2.5	2.3 **	.16	2.3 *	.12	2.5	-0.04	▲
		2	Sometimes	120	40	1,973	38	7,683	36	1,795	35								
		3	Often	73	24	1,238	23	5,121	23	1,402	27								
		4	Very often	54	20	865	16	3,725	17	1,030	20								
		Total		300	100	5,256	100	21,926	100	5,099	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	23	7	326	6	2,376	9	201	4	2.9	2.9	.00	2.8	.05	3.0 *	-0.13	▼
		2	Sometimes	94	31	1,529	30	6,403	29	1,331	26								
		3	Often	87	29	1,856	36	7,173	34	1,829	36								
		4	Very often	92	32	1,522	28	5,887	28	1,709	33								
		Total		296	100	5,233	100	21,839	100	5,070	100								
f. Given a course presentation	present	1	Never	29	10	755	14	3,830	16	331	7	2.6	2.5 *	.13	2.5 **	.15	2.8 **	-0.20	▲
		2	Sometimes	117	39	2,112	41	8,442	39	1,701	34								
		3	Often	90	31	1,458	28	5,752	27	1,698	33								
		4	Very often	60	20	898	17	3,752	18	1,334	26								
		Total		296	100	5,223	100	21,776	100	5,064	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	19	7	191	4	1,176	5	143	3	<b>2.8</b>	2.9 **	-0.21	2.9 *	-0.14	3.0 ***	-0.24	▽
		2	Sometimes	99	34	1,377	27	5,998	28	1,327	26								
		3	Often	104	36	2,099	41	8,559	40	2,084	41								
		4	Very often	67	24	1,506	29	5,846	27	1,467	29								
		Total		289	100	5,173	100	21,579	100	5,021	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	10	400	8	1,861	10	310	7	<b>2.6</b>	2.8 **	-0.17	2.7	-0.10	2.8 **	-0.21	▽
		2	Sometimes	115	41	1,553	31	6,807	33	1,557	31								
		3	Often	76	25	1,829	35	7,386	33	1,798	36								
		4	Very often	69	24	1,359	26	5,376	24	1,334	26								
		Total		286	100	5,141	100	21,430	100	4,999	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	19	574	12	3,120	16	513	12	<b>2.5</b>	2.7 **	-0.19	2.6	-0.07	2.7 *	-0.17	▽
		2	Sometimes	102	35	1,664	33	6,913	33	1,667	34								
		3	Often	69	23	1,592	31	6,391	29	1,615	31								
		4	Very often	66	22	1,275	24	4,878	22	1,174	23								
		Total		283	100	5,105	100	21,302	100	4,969	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	20	8	277	5	1,244	6	226	5	<b>2.7</b>	2.8 **	-0.18	2.8 **	-0.17	2.9 ***	-0.24	▽
		2	Sometimes	103	38	1,472	30	6,090	29	1,378	28								
		3	Often	98	35	2,194	43	8,867	41	2,153	43								
		4	Very often	57	19	1,109	22	4,908	23	1,169	24								
		Total		278	100	5,052	100	21,109	100	4,926	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	14	6	202	4	862	5	160	4	<b>2.9</b>	3.0	-0.11	2.9	-0.10	3.0 *	-0.16	▽
		2	Sometimes	75	27	1,234	25	5,069	25	1,091	22								
		3	Often	119	43	2,202	43	9,041	42	2,226	45								
		4	Very often	67	25	1,353	28	5,866	28	1,398	29								
		Total		275	100	4,991	100	20,838	100	4,875	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	4	142	3	553	3	101	2	<b>2.9</b>	3.0	-0.10	3.0	-0.07	3.0	-0.13	▽
		2	Sometimes	81	30	1,208	25	5,307	26	1,174	25								
		3	Often	107	38	2,161	43	8,974	43	2,175	44								
		4	Very often	73	28	1,417	29	5,740	28	1,375	29								
		Total		271	100	4,928	100	20,574	100	4,825	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	2	64	1	308	2	42	1	3.0	3.2 ***	-.23	3.2 **	-.18	3.2 ***	-.23	
		2	Sometimes	63	24	699	15	3,267	17	736	16								
		3	Often	112	41	2,233	45	9,250	45	2,183	45								
		4	Very often	87	32	1,870	38	7,550	37	1,818	38								
		Total		268	100	4,866	100	20,375	100	4,779	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	61	22	1,019	22	4,596	23	721	15	2.2	2.3	-.04	2.3	-.06	2.5 ***	-.23	
		2	Sometimes	120	47	2,115	44	8,221	41	2,026	42								
		3	Often	44	16	1,008	20	4,315	21	1,156	24								
		4	Very often	44	15	712	14	3,212	16	886	18								
		Total		269	100	4,854	100	20,344	100	4,789	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	97	36	2,131	45	9,477	47	1,784	38	2.1	1.9 **	.16	1.9 **	.18	2.0	.03	
		2	Sometimes	92	35	1,487	30	5,768	29	1,569	33								
		3	Often	43	16	732	15	2,980	15	836	17								
		4	Very often	35	13	498	10	2,055	10	578	12								
		Total		267	100	4,848	100	20,280	100	4,767	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	79	30	1,415	30	6,870	33	1,091	23	2.1	2.1	-.02	2.1	.01	2.2 *	-.17	
		2	Sometimes	120	45	2,015	42	7,675	39	2,078	43								
		3	Often	34	14	920	19	3,548	18	983	21								
		4	Very often	31	11	468	10	2,031	10	575	12								
		Total		264	100	4,818	100	20,124	100	4,727	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	79	30	1,498	33	5,960	30	1,082	22	2.0	2.0	.00	2.1	-.06	2.2 ***	-.23	
		2	Sometimes	124	47	2,053	42	8,568	42	2,107	44								
		3	Often	34	13	848	17	3,669	18	1,018	22								
		4	Very often	26	9	410	8	1,935	10	530	12								
		Total		263	100	4,809	100	20,132	100	4,737	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	16	6	446	9	1,584	8	478	10	2.9	2.7 ***	.23	2.8 **	.16	2.7 ***	.24	
		2	Some	67	27	1,490	31	5,921	30	1,449	30								
		3	Quite a bit	93	35	1,813	38	7,687	38	1,748	38								
		4	Very much	85	32	1,040	22	4,838	24	1,029	22								
		Total		261	100	4,789	100	20,030	100	4,704	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	4	137	3	614	3	127	3	<b>3.0</b>	3.1	-0.10	3.1	-0.06	3.1	-0.08	
		2	Some	64	25	894	19	3,973	20	921	20								
		3	Quite a bit	100	38	2,116	44	8,754	43	2,086	44								
		4	Very much	87	34	1,623	34	6,608	33	1,548	33								
		Total		262	100	4,770	100	19,949	100	4,682	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	142	3	727	4	135	3	<b>3.0</b>	3.0	-0.09	3.0	-0.07	3.1	-0.13	
		2	Some	71	28	1,049	22	4,328	22	950	21								
		3	Quite a bit	98	38	2,027	43	8,381	42	2,016	43								
		4	Very much	79	31	1,502	32	6,323	32	1,541	33								
		Total		257	100	4,720	100	19,759	100	4,642	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	18	8	339	8	1,293	7	228	5	<b>2.9</b>	2.9	.00	2.9	-0.02	3.0	-0.10	
		2	Some	68	27	1,180	25	4,743	25	1,102	24								
		3	Quite a bit	92	35	1,886	39	8,052	40	1,901	41								
		4	Very much	79	30	1,288	27	5,597	28	1,384	30								
		Total		257	100	4,693	100	19,685	100	4,615	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	7	193	4	893	5	172	4	<b>2.8</b>	3.0	-0.13	2.9	-0.12	3.0 **	-0.20	
		2	Some	67	27	1,096	24	4,586	24	1,015	22								
		3	Quite a bit	103	41	2,076	44	8,496	43	2,023	44								
		4	Very much	68	25	1,312	28	5,610	28	1,398	31								
		Total		255	100	4,677	100	19,585	100	4,608	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	104	2	504	3	99	2	<b>3.0</b>	3.1	-0.07	3.1	-0.08	3.1	-0.07	
		2	Some	55	24	898	19	3,629	19	897	20								
		3	Quite a bit	98	38	2,145	46	8,343	42	2,024	43								
		4	Very much	90	34	1,495	33	6,986	36	1,555	34								
		Total		250	100	4,642	100	19,462	100	4,575	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	5	164	3	885	5	152	4	<b>2.9</b>	3.1 *	-0.15	3.0	-0.11	3.0	-0.09	
		2	Some	66	26	932	19	3,901	20	974	21								
		3	Quite a bit	98	39	2,161	46	8,228	42	2,045	44								
		4	Very much	76	30	1,382	31	6,406	33	1,394	31								
		Total		252	100	4,639	100	19,420	100	4,565	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	133	3	689	4	135	4	<b>3.0</b>	3.1	-0.11	3.1	-0.07	3.1	-0.05
		2	Some	57	24	862	18	3,888	20	907	20							
		3	Quite a bit	96	37	2,004	43	7,864	40	1,954	42							
		4	Very much	88	35	1,636	36	6,948	36	1,568	34							
		Total		251	100	4,635	100	19,389	100	4,564	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	19	494	11	2,127	11	383	9	<b>2.5</b>	2.7 **	-0.18	2.7 ***	-0.21	2.8 ***	-0.30
		2	Some	75	30	1,483	32	5,730	30	1,315	28							
		3	Quite a bit	74	30	1,559	33	6,380	32	1,669	36							
		4	Very much	55	21	1,094	24	5,134	26	1,194	26							
		Total		250	100	4,630	100	19,371	100	4,561	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	33	13	401	9	1,836	10	328	8	<b>2.6</b>	2.7 *	-0.14	2.7 **	-0.18	2.8 ***	-0.25
		2	Some	95	40	1,549	34	5,805	31	1,351	30							
		3	Quite a bit	64	25	1,729	36	6,930	35	1,797	39							
		4	Very much	56	22	925	21	4,708	24	1,063	24							
		Total		248	100	4,604	100	19,279	100	4,539	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	4	172	4	847	5	160	4	<b>2.9</b>	3.0	-0.04	3.0	-0.08	3.0	-0.06
		2	Some	67	28	1,101	24	4,202	22	1,072	23							
		3	Quite a bit	94	38	2,020	43	7,844	41	1,973	43							
		4	Very much	76	30	1,294	29	6,303	32	1,321	30							
		Total		246	100	4,587	100	19,196	100	4,526	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	6	159	4	667	4	119	3	<b>2.9</b>	3.0 *	-0.14	3.0 *	-0.15	3.0 *	-0.18
		2	Some	63	27	995	21	4,104	22	949	21							
		3	Quite a bit	96	40	2,088	45	8,241	43	2,052	45							
		4	Very much	69	28	1,328	30	6,120	32	1,384	31							
		Total		242	100	4,570	100	19,132	100	4,504	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	26	12	362	8	1,673	9	311	7	<b>2.5</b>	2.7 *	-0.18	2.7 **	-0.18	2.7 **	-0.23
		2	Some	97	40	1,540	33	6,073	32	1,439	32							
		3	Quite a bit	75	31	1,828	40	7,208	38	1,833	40							
		4	Very much	45	18	837	19	4,166	21	921	21							
		Total		243	100	4,567	100	19,120	100	4,504	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with														
				Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	3	109	3	568	3	148	4	<b>3.0</b>	3.2 **	-0.19	3.1 *	-0.15	3.0	-0.05
		2	Some	58	25	777	16	3,359	18	948	21							
		3	Quite a bit	99	41	2,023	44	8,014	42	1,929	42							
		4	Very much	79	31	1,654	37	7,149	37	1,471	33							
		Total		242	100	4,563	100	19,090	100	4,496	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	10	431	9	1,802	9	446	9	<b>2.6</b>	2.7 *	-0.15	2.7 *	-0.14	2.7	-0.11
		2	Sometimes	96	38	1,440	32	6,161	32	1,449	33							
		3	Often	76	34	1,610	36	6,758	36	1,581	36							
		4	Very often	42	18	1,025	23	4,105	23	945	21							
		Total		238	100	4,506	100	18,826	100	4,421	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	32	14	689	15	3,052	17	682	15	<b>2.5</b>	2.5	-0.06	2.5	-0.02	2.5	-0.05
		2	Sometimes	100	42	1,565	35	6,521	35	1,525	34							
		3	Often	60	25	1,380	31	5,718	30	1,387	31							
		4	Very often	42	19	852	19	3,458	19	817	19							
		Total		234	100	4,486	100	18,749	100	4,411	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	36	15	567	13	2,710	15	576	13	<b>2.5</b>	2.6	-0.12	2.5	-0.06	2.5	-0.08
		2	Sometimes	96	40	1,611	35	6,828	36	1,581	36							
		3	Often	64	27	1,484	33	5,948	32	1,488	34							
		4	Very often	39	17	811	19	3,198	17	748	17							
		Total		235	100	4,473	100	18,684	100	4,393	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	24	10	331	8	1,473	8	240	6	<b>6.6</b>	7.4	-0.11	7.0	-0.05	7.4	-0.12
		1.5	1-2	51	21	807	17	3,810	20	768	17							
		4	3-5	68	28	1,294	29	5,384	28	1,324	30							
		8	6-10	46	20	942	21	3,844	20	973	22							
		13	11-15	20	8	473	11	1,892	10	535	11							
		18	16-20	10	5	259	6	867	5	236	5							
		23	More than 20	17	7	352	8	1,355	8	312	7							
Total		236	100	4,458	100	18,625	100	4,388	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	66	28	1,333	30	5,745	31	965	22	<b>3.2</b>	3.0	.05	3.2	.00	3.7	-.11	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	32	1,515	34	5,854	31	1,516	34								
	4	3-5	56	24	963	22	3,882	21	1,103	25									
	8	6-10	22	10	372	9	1,795	10	484	11									
	13	11-15	9	4	164	4	740	4	180	4									
	18	16-20	1	0	54	1	229	1	58	2									
	23	More than 20	4	2	48	1	299	2	76	2									
	Total			235	100	4,449	100	18,544	100	4,382	100								
c. 11 pages or more	wrlongnum	0	None	117	49	2,520	57	10,352	55	1,984	44	<b>2.0</b>	1.6	.11	1.9	.03	2.3	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	74	32	1,238	27	5,088	27	1,529	35								
	4	3-5	21	10	398	9	1,610	9	491	11									
	8	6-10	14	6	147	3	716	4	171	4									
	13	11-15	3	1	73	2	423	2	107	3									
	18	16-20	1	1	40	1	155	1	38	1									
	23	More than 20	3	1	38	1	246	1	65	2									
	Total			233	100	4,454	100	18,590	100	4,385	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>75.5</b>	69.8	.06	73.9	.02	85.4	-.10	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	3	200	4	1,031	5	173	5	<b>3.2</b>	3.0 **	.22	3.0 **	.21	3.1 *	.15	
		2	Sometimes	46	20	1,267	27	4,814	26	1,005	24								
		3	Often	64	29	1,374	31	5,689	30	1,349	31								
		4	Very often	116	48	1,615	38	7,060	39	1,855	41								
			Total	234	100	4,456	100	18,594	100	4,382	100								
b. People from an economic background other than your own	DDeconomic	1	Never	9	3	162	4	936	5	157	4	<b>3.1</b>	3.0 *	.15	3.0 *	.15	3.0 *	.14	
		2	Sometimes	56	24	1,203	26	4,609	25	1,068	25								
		3	Often	63	28	1,640	37	6,604	36	1,595	36								
		4	Very often	105	44	1,440	34	6,402	35	1,561	34								
			Total	233	100	4,445	100	18,551	100	4,381	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
c. People with religious beliefs other than your own	DDreligion	1	Never	8	3	220	5	1,193	6	235	6	<b>3.1</b>	3.0 *	.17	2.9 *	.17	2.9 **	.19	
		2	Sometimes	62	28	1,296	29	5,001	27	1,247	29								
		3	Often	58	25	1,473	32	6,074	32	1,406	32								
		4	Very often	106	44	1,454	34	6,275	35	1,481	33								
		Total		234	100	4,443	100	18,543	100	4,369	100								
d. People with political views other than your own	DDpolitical	1	Never	24	9	318	7	1,310	7	352	8	<b>2.6</b>	2.8 *	-.15	2.9 ***	-.23	2.8	-.11	
		2	Sometimes	96	42	1,567	34	5,504	30	1,627	36								
		3	Often	53	23	1,348	31	5,974	32	1,240	29								
		4	Very often	60	26	1,205	28	5,757	31	1,153	27								
		Total		233	100	4,438	100	18,545	100	4,372	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	11	5	265	6	1,502	9	229	6	<b>2.9</b>	2.9	.00	2.8	.05	2.9	-.03	
		2	Sometimes	82	36	1,355	31	5,601	31	1,215	29								
		3	Often	57	24	1,389	31	5,660	30	1,422	32								
		4	Very often	84	34	1,428	32	5,756	31	1,506	33								
		Total		234	100	4,437	100	18,519	100	4,372	100								
f. People from a country other than your own	ddcountry	1	Never	5	2	367	8	1,835	10	373	9	<b>3.1</b>	2.7 ***	.43	2.7 ***	.37	2.8 ***	.26	
		2	Sometimes	68	30	1,896	41	7,035	37	1,415	32								
		3	Often	66	29	1,192	28	4,876	26	1,179	27								
		4	Very often	95	40	990	24	4,790	27	1,403	31								
		Total		234	100	4,445	100	18,536	100	4,370	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	11	5	185	5	688	4	132	3	<b>3.0</b>	3.0	-.01	3.0	.00	3.0	-.05	
		2	Sometimes	50	22	1,007	23	4,163	23	922	21								
		3	Often	97	40	1,866	42	7,720	41	1,897	44								
		4	Very often	75	32	1,369	31	5,878	31	1,398	31								
		Total		233	100	4,427	100	18,449	100	4,349	100								
b. Reviewed your notes after class	LSnotes	1	Never	15	7	397	9	1,275	7	336	8	<b>2.9</b>	2.8	.13	2.9	.04	2.8	.08	
		2	Sometimes	65	28	1,431	32	5,310	29	1,368	31								
		3	Often	79	34	1,409	32	6,173	33	1,434	33								
		4	Very often	73	31	1,189	27	5,681	30	1,216	28								
		Total		232	100	4,426	100	18,439	100	4,354	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with														
				Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	5	332	8	1,170	7	283	7	<b>2.8</b>	2.8	.07	2.8	.00	2.8	.01
		2	Sometimes	76	35	1,404	31	5,195	29	1,279	29							
		3	Often	76	32	1,629	37	6,871	37	1,661	39							
		4	Very often	69	28	1,060	24	5,187	27	1,121	26							
		Total		232	100	4,425	100	18,423	100	4,344	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	2	1	49	1	202	1	47	1	<b>5.3</b>	5.4	-.05	5.5	-.11	5.3	-.02
		2		3	2	78	2	308	2	66	2							
		3		12	5	207	5	857	5	227	5							
		4		36	17	512	12	2,062	12	568	13							
		5		68	31	1,406	31	5,302	29	1,476	33							
		6		47	19	1,159	26	4,509	25	1,084	25							
		7	Very much	59	24	990	22	5,076	27	860	21							
Total		227	100	4,401	100	18,316	100	4,328	100									
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	15	6	351	8	2,019	11	275	7	<b>53%</b>	52%	.02	46% *	.14	59%	-.12
			Do not plan to do	30	14	688	16	3,100	17	560	13							
			Plan to do	57	27	1,054	24	4,853	26	853	21							
			Done or in progress	126	53	2,304	52	8,347	46	2,646	59							
		Total		228	100	4,397	100	18,319	100	4,334	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	20	9	429	10	2,355	12	351	9	<b>44%</b>	38%	.12	32% ***	.24	43%	.01
			Do not plan to do	89	39	1,927	44	8,430	46	1,577	39							
			Plan to do	17	8	370	9	1,810	9	359	9							
			Done or in progress	101	44	1,660	38	5,676	32	2,032	43							
		Total		227	100	4,386	100	18,271	100	4,319	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	22	10	449	10	2,690	14	470	11	<b>27%</b>	24%	.05	21% *	.13	23%	.08
			Do not plan to do	119	53	2,495	57	9,664	54	2,432	55							
			Plan to do	24	11	365	8	2,028	10	411	10							
			Done or in progress	62	27	1,081	24	3,877	21	991	23							
		Total		227	100	4,390	100	18,259	100	4,304	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	30	12	488	11	2,521	13	420	11	6%	9%	-.10	6%	-.02	12% **	-	-.22
			Do not plan to do	170	76	3,103	71	12,794	71	2,978	68								
			Plan to do	14	6	389	9	1,745	9	364	9								
			Done or in progress	13	6	410	9	1,200	6	552	12								
			Total	227	100	4,390	100	18,260	100	4,314	100								
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	35	15	574	14	3,002	16	508	13	36%	26% **	.21	22% ***	.30	27% **	-	.20
			Do not plan to do	83	37	2,054	47	8,675	48	2,110	49								
			Plan to do	26	12	580	14	2,571	14	486	12								
			Done or in progress	82	36	1,185	26	4,006	22	1,210	27								
			Total	226	100	4,393	100	18,254	100	4,314	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	24	10	339	8	1,907	10	284	7	40%	38%	.03	40%	.00	54% ***	-	-.29
			Do not plan to do	80	36	1,087	27	3,894	23	1,068	21								
			Plan to do	32	14	1,145	26	5,114	27	725	18								
			Done or in progress	91	40	1,813	38	7,324	40	2,240	54								
			Total	227	100	4,384	100	18,239	100	4,317	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	115	53	2,216	52	7,974	47	1,939	44	1.6	1.6	.06	1.7	-.08	1.7 *	-	-.14
			2 Some	82	36	1,851	41	8,161	43	1,902	45								
			3 Most	21	9	261	6	1,606	8	361	9								
			4 All	5	2	56	1	401	2	89	3								
			Total	223	100	4,384	100	18,142	100	4,291	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	5	2	75	2	302	2	44	1	5.4	5.5	-.10	5.5 *	-.14	5.6 *	-	-.16
			2	7	3	81	2	317	2	67	2								
			3	11	5	167	4	761	4	172	4								
			4	25	12	459	10	1,785	10	409	10								
			5	57	25	1,245	28	4,482	25	1,150	27								
			6	64	29	1,328	30	5,049	28	1,365	31								
			7 Excellent	55	24	1,001	24	5,096	28	1,077	26								
			— Not applicable	0	0	28	1	382	2	18	1								
			Total	224	100	4,384	100	18,174	100	4,302	100								

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# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. Academic advisors	Qladvisor	1	Poor	22	11	197	4	897	5	252	6	<b>4.5</b>	5.2 ***	▼	-0.43	5.1 ***	▼	-0.39	4.9 **	▼	-0.24
		2		18	8	212	5	896	5	292	7										
		3		24	11	352	8	1,448	8	409	9										
		4		32	14	536	12	2,336	13	663	15										
		5		43	20	859	19	3,307	18	846	19										
		6		35	15	890	20	3,470	19	820	20										
		7	Excellent	41	18	1,283	30	5,564	30	980	23										
		—	Not applicable	9	4	51	1	233	1	40	1										
	Total	224	100	4,380	100	18,151	100	4,302	100												
c. Faculty	QIfaculty	1	Poor	6	3	66	2	334	2	52	1	<b>5.1</b>	5.4 ***	▼	-0.24	5.4 **	▼	-0.22	5.3 **	▼	-0.21
		2		8	4	102	2	450	3	94	2										
		3		17	8	210	5	998	6	228	5										
		4		37	16	564	13	2,305	13	586	14										
		5		61	28	1,196	27	4,413	24	1,195	27										
		6		49	21	1,303	29	4,948	27	1,250	29										
		7	Excellent	44	19	920	22	4,461	24	873	21										
		—	Not applicable	2	1	22	1	244	1	22	1										
	Total	224	100	4,383	100	18,153	100	4,300	100												
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	6	197	5	786	5	225	5	<b>4.5</b>	4.9 **	▼	-0.21	5.0 ***	▼	-0.26	4.7	▼	-0.13
		2		15	7	204	4	727	4	248	6										
		3		21	10	313	7	1,149	6	399	9										
		4		43	19	577	13	2,145	12	682	15										
		5		43	19	884	20	3,254	18	940	21										
		6		34	14	752	18	2,973	17	746	17										
		7	Excellent	31	14	672	15	3,288	18	622	15										
		—	Not applicable	23	10	780	18	3,821	20	434	12										
	Total	223	100	4,379	100	18,143	100	4,296	100												

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# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	17	8	214	5	895	5	306	8	4.4	4.8 **	-0.20	4.9 ***	-0.27	4.5	-0.05
		2		17	7	231	5	847	5	303	7							
		3		20	10	394	9	1,420	8	470	11							
		4		40	18	665	15	2,628	14	787	17							
		5		58	26	962	21	3,619	20	886	21							
		6		30	13	801	18	3,399	19	719	17							
		7	Excellent	27	12	624	15	3,450	19	546	13							
	—	Not applicable	14	6	488	12	1,885	10	277	6								
	Total	223	100	4,379	100	18,143	100	4,294	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	91	2	320	2	68	2	3.3	3.1 ***	.27	3.1 ***	.26	3.1 ***	.27
		2	Some	29	13	820	17	3,303	18	785	19							
		3	Quite a bit	82	37	1,980	45	8,009	44	1,845	43							
		4	Very much	110	49	1,478	36	6,465	36	1,594	36							
			Total	223	100	4,369	100	18,097	100	4,292	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	20	9	304	7	1,214	7	344	9	2.7	2.7	-0.09	2.8 *	-0.16	2.7	-0.05
		2	Some	72	34	1,380	32	5,058	28	1,374	31							
		3	Quite a bit	87	38	1,865	42	7,482	41	1,772	41							
		4	Very much	44	19	810	19	4,310	23	785	19							
			Total	223	100	4,359	100	18,064	100	4,275	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	27	12	495	12	1,939	11	414	10	2.7	2.6	.12	2.7	-0.01	2.7	.04
		2	Some	55	25	1,427	32	4,913	28	1,367	32							
		3	Quite a bit	90	41	1,649	37	6,712	37	1,587	36							
		4	Very much	49	22	787	19	4,482	24	908	22							
			Total	221	100	4,358	100	18,046	100	4,276	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	12	779	16	2,804	16	660	15	2.7	2.5 **	.18	2.6	.11	2.6	.12
		2	Some	71	33	1,526	35	5,717	32	1,427	32							
		3	Quite a bit	67	29	1,318	31	5,737	31	1,368	32							
		4	Very much	57	25	727	18	3,753	21	825	20							
			Total	222	100	4,350	100	18,011	100	4,280	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	13	403	9	1,655	9	366	9	<b>2.7</b>	2.8	-.10	2.8	-.13	2.7	-.08	
		2	Some	64	30	1,307	29	4,991	28	1,316	31								
		3	Quite a bit	74	33	1,716	39	7,026	38	1,672	38								
		4	Very much	54	23	928	23	4,339	24	922	22								
		Total		220	100	4,354	100	18,011	100	4,276	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	11	560	12	2,186	13	651	15	<b>2.6</b>	2.6	.00	2.7	-.06	2.6	.07	
		2	Some	75	34	1,425	32	5,321	30	1,445	33								
		3	Quite a bit	77	35	1,572	36	6,482	35	1,421	33								
		4	Very much	45	19	778	19	3,983	22	759	19								
		Total		221	100	4,335	100	17,972	100	4,276	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	98	44	1,764	40	6,319	36	1,652	38	<b>1.9</b>	1.9	-.04	2.0 *	-.16	2.0	-.11	
		2	Some	76	35	1,589	36	6,224	35	1,517	35								
		3	Quite a bit	24	11	704	17	3,521	19	763	19								
		4	Very much	22	10	290	7	1,903	10	334	8								
		Total		220	100	4,347	100	17,967	100	4,266	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	11	487	11	2,655	14	567	14	<b>2.7</b>	2.7	-.01	2.7	.01	2.6	.12	
		2	Some	70	32	1,372	31	5,186	29	1,432	33								
		3	Quite a bit	80	36	1,656	38	6,300	35	1,605	36								
		4	Very much	47	21	823	20	3,804	22	670	16								
		Total		222	100	4,338	100	17,945	100	4,274	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	51	23	986	22	4,283	24	787	19	<b>2.3</b>	2.2	.03	2.3	-.01	2.4	-.11	
		2	Some	89	40	1,841	42	6,812	39	1,711	39								
		3	Quite a bit	55	25	1,111	26	4,601	25	1,301	30								
		4	Very much	26	12	397	10	2,242	12	484	12								
		Total		221	100	4,335	100	17,938	100	4,283	100								
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	3	150	4	508	3	102	3	<b>3.2</b>	3.2	-.01	3.2	-.09	3.2	-.10	
		2	Disagree	25	12	425	9	1,476	8	353	8								
		3	Agree	109	48	2,341	53	9,112	50	2,247	51								
		4	Strongly agree	80	36	1,424	34	6,850	39	1,571	38								
		Total		220	100	4,340	100	17,946	100	4,273	100								

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# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	28	14	478	11	1,507	10	427	10	<b>2.6</b>	2.7	-.04	2.8 *	-.18	2.7	-.13	
		2	Disagree	58	26	1,177	27	3,854	22	1,033	23								
		3	Agree	96	43	2,040	47	8,782	48	2,086	49								
		4	Strongly agree	38	17	645	15	3,797	21	729	18								
		Total		220	100	4,340	100	17,940	100	4,275	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	25	13	354	9	1,202	8	294	7	<b>2.7</b>	2.8	-.09	2.9 *	-.17	2.9	-.15	
		2	Disagree	43	20	973	21	3,640	20	866	20								
		3	Agree	107	48	2,197	50	8,981	49	2,227	51								
		4	Strongly agree	43	19	815	20	4,130	23	888	21								
		Total		218	100	4,339	100	17,953	100	4,275	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	20	0	74	0	14	0	<b>16.6</b>	16.7	-.01	16.1	.06	15.8	.10	
		3	1-5 hrs	29	12	399	10	1,912	11	428	11								
		8	6-10 hrs	33	15	785	18	3,709	21	904	21								
		13	11-15 hrs	40	20	905	20	3,608	20	890	21								
		18	16-20 hrs	47	20	876	21	3,442	19	835	19								
		23	21-25 hrs	26	13	514	11	2,038	11	535	12								
		28	26-30 hrs	19	8	351	8	1,306	7	285	7								
		33	More than 30 hrs	23	11	477	12	1,825	11	375	9								
Total		218	100	4,327	100	17,914	100	4,266	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook	Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	75	36	1,657	38	8,102	44	1,196	31	<b>6.1</b>	5.0	.16	4.7 *	.20	6.2	-.02
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	70	31	1,354	31	4,765	27	1,299	30							
	8	6-10 hrs	27	12	614	15	2,200	13	770	17								
	13	11-15 hrs	17	8	338	8	1,304	7	457	10								
	18	16-20 hrs	15	7	184	4	777	4	276	6								
	23	21-25 hrs	2	1	96	2	380	2	124	3								
	28	26-30 hrs	4	2	27	1	132	1	54	1								
	33	More than 30 hrs	7	3	52	1	218	1	76	2								
	Total			217	100	4,322	100	17,878	100	4,252	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	146	67	2,864	67	13,384	74	2,752	68	<b>4.3</b>	4.6	-.04	3.6	.09	3.6	.10
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	7	186	4	625	3	285	6							
	8	6-10 hrs	15	7	427	9	1,150	7	540	11								
	13	11-15 hrs	12	5	299	7	966	5	335	7								
	18	16-20 hrs	20	10	302	7	980	6	226	5								
	23	21-25 hrs	4	2	126	3	373	2	75	2								
	28	26-30 hrs	2	1	40	1	135	1	18	0								
	33	More than 30 hrs	3	1	84	2	273	2	21	1								
	Total			218	100	4,328	100	17,886	100	4,252	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	130	61	1,924	46	7,095	42	2,110	48	<b>7.0</b>	9.8 ***	-.24	12.0 ***	-.39	9.2 **	-.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	3	272	6	862	5	271	6							
	8	6-10 hrs	15	7	379	8	1,217	7	383	9								
	13	11-15 hrs	17	8	383	9	1,402	8	400	9								
	18	16-20 hrs	18	9	435	10	1,769	10	415	10								
	23	21-25 hrs	13	6	329	7	1,309	7	254	6								
	28	26-30 hrs	6	3	184	4	1,010	5	128	4								
	33	More than 30 hrs	13	5	413	10	3,225	16	290	9								
	Total			218	100	4,319	100	17,889	100	4,251	100							
Estimated number of hours working for pay	tmworkhrs											<b>11.3</b>	14.4 ***	-.25	15.6 ***	-.32	12.8	-.13
(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	122	58	2,436	58	10,311	59	2,495	58	<b>3.3</b>	2.6	.14	2.7	.10	2.8	.10	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	24	1,325	29	5,033	27	1,182	28								
	8	6-10 hrs	19	8	287	6	1,203	7	287	7									
	13	11-15 hrs	12	6	132	3	600	3	131	3									
	18	16-20 hrs	2	1	70	2	327	2	71	2									
	23	21-25 hrs	1	0	36	1	187	1	40	1									
	28	26-30 hrs	1	1	12	0	79	0	12	0									
	33	More than 30 hrs	4	2	27	1	130	1	33	1									
	Total			217	100	4,325	100	17,870	100	4,251	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	3	91	2	573	3	88	3	<b>11.5</b>	12.4	-.11	11.7	-.03	12.1	-.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	21	872	19	4,346	23	792	20								
	8	6-10 hrs	65	31	1,173	27	4,910	27	1,200	28									
	13	11-15 hrs	40	18	982	22	3,504	20	942	22									
	18	16-20 hrs	33	15	610	15	2,314	13	614	14									
	23	21-25 hrs	9	4	251	6	954	5	280	6									
	28	26-30 hrs	5	3	114	3	436	3	126	3									
	33	More than 30 hrs	10	5	231	6	847	5	209	5									
	Total			218	100	4,324	100	17,884	100	4,251	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	158	74	3,352	78	11,852	69	3,316	75	<b>2.8</b>	3.0	-.02	4.9 ***	-.21	3.3	-.05	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	13	381	8	1,780	10	377	9								
	8	6-10 hrs	9	4	170	4	947	5	151	4									
	13	11-15 hrs	6	3	97	2	634	3	129	3									
	18	16-20 hrs	4	1	74	2	499	3	79	2									
	23	21-25 hrs	2	1	45	1	271	1	45	1									
	28	26-30 hrs	2	1	22	1	190	1	21	1									
	33	More than 30 hrs	8	3	183	4	1,692	8	132	4									
	Total			217	100	4,324	100	17,865	100	4,250	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	56	25	436	10	3,555	17	852	19	<b>4.4</b>	5.0	-0.12	5.0	-0.11	5.1	-0.12	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	49	2,649	60	9,334	54	2,197	50								
	8	6-10 hrs	35	16	831	19	2,996	18	756	18									
	13	11-15 hrs	14	7	238	6	1,038	6	248	6									
	18	16-20 hrs	4	2	96	2	464	3	98	2									
	23	21-25 hrs	0	0	39	1	240	1	61	2									
	28	26-30 hrs	1	1	10	0	80	0	16	0									
	33	More than 30 hrs	2	1	27	1	182	1	32	1									
	Total			216	100	4,326	100	17,889	100	4,260	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	41	19	723	19	3,123	19	699	17	<b>2.6</b>	2.6	-0.03	2.6	-0.03	2.6	-0.06	
		2	Some	74	35	1,440	34	5,608	32	1,446	34								
		3	About half	54	24	1,042	23	4,543	24	1,059	25								
		4	Most	34	17	777	17	3,136	16	722	17								
		5	Almost all	14	6	330	7	1,419	7	318	7								
			Total			217	100	4,312	100	17,829	100								4,244
	tmreadinghrs											<b>6.6</b>	6.8	-0.02	6.7	-0.02	6.7	-0.01	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	1	20	0	73	0	14	0	<b>6.6</b>	6.8	-0.02	6.7	-0.02	6.7	-0.01	
		2	More than zero, up to 5 hrs	107	48	2,080	50	8,878	52	2,149	51								
		3	More than 5, up to 10 hrs	65	31	1,311	30	5,038	28	1,212	28								
		4	More than 10, up to 15 hrs	25	11	423	9	1,671	9	421	10								
		5	More than 15, up to 20 hrs	12	6	249	6	1,028	5	231	6								
		6	More than 20, up to 25 hrs	3	1	152	3	725	4	143	3								
		7	More than 25 hrs	4	2	63	1	358	2	69	2								
			Total			217	100	4,298	100	17,771	100								4,239

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	15	7	308	7	1,148	7	233	6	<b>2.9</b>	2.9	-.02	2.9	-.06	3.0	-.11	
		2	Some	54	25	1,123	26	4,262	24	978	23								
		3	Quite a bit	88	41	1,639	38	6,777	37	1,698	40								
		4	Very much	60	27	1,249	29	5,674	31	1,339	32								
		Total		217	100	4,319	100	17,861	100	4,248	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	21	11	472	11	1,596	10	268	7	<b>2.8</b>	2.7	.05	2.8	-.04	2.9 *	-0.16	
		2	Some	49	23	1,263	30	4,625	26	1,021	24								
		3	Quite a bit	91	41	1,511	34	6,538	35	1,654	39								
		4	Very much	56	25	1,072	26	5,095	29	1,301	31								
		Total		217	100	4,318	100	17,854	100	4,244	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	3	118	3	454	3	73	2	<b>3.2</b>	3.3	-.11	3.3	-.08	3.3	-.09	
		2	Some	36	16	573	13	2,434	14	556	13								
		3	Quite a bit	85	38	1,601	36	6,824	37	1,710	40								
		4	Very much	92	43	2,020	48	8,131	46	1,908	45								
		Total		218	100	4,312	100	17,843	100	4,247	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	8	360	8	1,369	7	357	8	<b>2.9</b>	3.0	-.08	3.0	-.06	2.9	-.01	
		2	Some	52	23	916	21	4,083	22	1,040	24								
		3	Quite a bit	82	38	1,527	36	6,267	35	1,394	33								
		4	Very much	66	31	1,509	36	6,120	36	1,449	34								
		Total		218	100	4,312	100	17,839	100	4,240	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	12	477	11	1,693	10	403	9	<b>2.7</b>	2.8	-.11	2.9 *	-.17	2.9 **	-0.21	
		2	Some	75	34	1,168	27	4,385	25	1,033	23								
		3	Quite a bit	60	27	1,442	33	6,021	33	1,512	36								
		4	Very much	61	27	1,230	29	5,746	32	1,296	32								
		Total		218	100	4,317	100	17,845	100	4,244	100								
f. Working effectively with others	pgothers	1	Very little	14	8	266	6	1,003	6	164	4	<b>3.0</b>	3.0	-.01	3.0	-.05	3.1	-.12	
		2	Some	51	24	1,021	23	4,013	23	877	21								
		3	Quite a bit	73	34	1,676	39	6,740	37	1,726	40								
		4	Very much	80	35	1,353	32	6,095	34	1,478	35								
		Total		218	100	4,316	100	17,851	100	4,245	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	16	650	16	2,191	14	430	10	<b>2.7</b>	2.6	.05	2.7	-.05	2.8	-.14	
		2	Some	58	27	1,237	28	4,663	27	1,109	26								
		3	Quite a bit	64	29	1,436	33	5,964	32	1,542	36								
		4	Very much	64	28	993	23	5,002	27	1,152	28								
		Total		217	100	4,316	100	17,820	100	4,233	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	18	9	483	11	1,777	11	355	9	<b>2.9</b>	2.8	.13	2.8	.06	2.9	.02	
		2	Some	56	27	1,261	29	4,643	26	1,102	26								
		3	Quite a bit	64	31	1,474	34	6,030	33	1,563	36								
		4	Very much	78	33	1,091	26	5,386	30	1,220	30								
		Total		216	100	4,309	100	17,836	100	4,240	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	15	417	10	1,642	10	306	8	<b>2.7</b>	2.8	-.15	2.8 *	-.17	2.9 **	-.21	
		2	Some	66	30	1,161	27	4,597	26	1,156	27								
		3	Quite a bit	64	28	1,556	36	6,289	35	1,593	37								
		4	Very much	59	27	1,178	27	5,309	29	1,184	29								
		Total		218	100	4,312	100	17,837	100	4,239	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	37	18	671	16	2,482	15	448	11	<b>2.6</b>	2.6	.00	2.7	-.06	2.7	-.13	
		2	Some	64	30	1,375	31	5,212	30	1,338	31								
		3	Quite a bit	62	28	1,347	31	5,660	31	1,445	34								
		4	Very much	55	24	923	22	4,512	25	1,018	24								
		Total		218	100	4,316	100	17,866	100	4,249	100								

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	Values	Response options	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
1	Poor		11	6	165	4	582	4	139	4
2	Fair		42	20	652	15	2,617	15	598	15
3	Good		105	49	2,119	47	8,265	45	2,164	49
4	Excellent		58	26	1,394	34	6,415	36	1,357	32
Total			216	100	4,330	100	17,879	100	4,258	100

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	Values	Response options	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
1	Definitely no		19	9	209	5	836	5	239	6
2	Probably no		37	17	589	13	2,385	13	717	17
3	Probably yes		99	45	1,932	43	7,575	42	1,953	44
4	Definitely yes		63	28	1,607	40	7,133	40	1,358	33
Total			218	100	4,337	100	17,929	100	4,267	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Stony Brook University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Stony Brook		Public AAU 2022		Public Doc/VH 2022		Northeast Doc/VH+H		Stony Brook		Your seniors compared with				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
				<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>														
	covidexp	1	Very little	13	7	373	8	1,306	8	277	7	<b>2.9</b>						
		2	Some	63	28	1,113	25	4,045	23	1,062	24		2.9	.05	2.9	-.04	2.9	-.03
		3	Quite a bit	72	33	1,775	41	6,747	37	1,727	40							
		4	Very much	70	32	1,075	26	5,796	32	1,198	30							
			Total	218	100	4,336	100	17,894	100	4,264	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
1 a. askquest	716	2.46	2.70	2.65	2.76	.030	.010	.006	.011	.81	.83	.84	.84	7,913	768	6,417	.000	.000	.000	-.29	-.22	-.36
b. CLaskhelp	713	2.38	2.54	2.54	2.59	.034	.011	.006	.012	.92	.89	.90	.88	7,845	22,003	6,383	.000	.000	.000	-.18	-.18	-.24
c. CLexplain	704	2.43	2.61	2.58	2.62	.032	.010	.006	.011	.85	.83	.85	.83	7,827	21,970	6,365	.000	.000	.000	-.22	-.18	-.23
d. CLstudy	701	2.28	2.37	2.39	2.49	.036	.011	.007	.013	.96	.95	.96	.95	7,775	21,809	6,331	.017	.004	.000	-.09	-.11	-.23
e. CLproject	692	2.49	2.59	2.56	2.70	.030	.010	.006	.011	.79	.88	.87	.84	866	747	6,285	.001	.025	.000	-.12	-.08	-.25
f. present	690	2.21	1.96	2.02	2.27	.028	.010	.006	.012	.73	.85	.87	.86	884	754	946	.000	.000	.070	.31	.22	-.06
2 a. RIintegrate	676	2.41	2.65	2.57	2.60	.032	.010	.006	.011	.84	.83	.86	.85	7,582	21,219	6,171	.000	.000	.000	-.28	-.19	-.22
b. RISocietal	667	2.42	2.63	2.54	2.59	.033	.011	.006	.012	.84	.88	.89	.87	816	716	6,079	.000	.000	.000	-.24	-.13	-.19
c. RIDiverse	662	2.55	2.68	2.57	2.60	.035	.011	.006	.012	.89	.90	.91	.89	7,410	20,689	6,023	.000	.676	.157	-.15	-.02	-.06
d. Rlownview	653	2.69	2.78	2.75	2.77	.032	.010	.006	.011	.82	.80	.81	.80	777	20,371	5,914	.009	.076	.027	-.11	-.07	-.09
e. RIPerspect	637	2.81	2.93	2.90	2.91	.033	.009	.006	.011	.83	.76	.79	.78	744	674	778	.000	.007	.003	-.16	-.11	-.13
f. Rlnewview	621	2.76	2.89	2.84	2.85	.034	.010	.006	.011	.84	.78	.80	.78	726	657	759	.000	.023	.017	-.17	-.10	-.11
g. Rlconnect	612	2.99	3.10	3.03	3.03	.031	.009	.005	.011	.76	.72	.74	.74	6,954	19,242	5,583	.000	.180	.188	-.15	-.06	-.06
3 a. SFcareer	613	1.90	2.15	2.20	2.18	.036	.011	.007	.013	.88	.90	.93	.92	6,941	658	784	.000	.000	.000	-.28	-.32	-.30
b. SFotherwork	608	1.64	1.73	1.74	1.76	.034	.011	.007	.013	.85	.89	.90	.90	6,896	653	786	.015	.003	.001	-.10	-.12	-.14
c. SFdiscuss	596	1.85	1.93	1.93	2.01	.035	.011	.007	.013	.86	.88	.90	.88	6,813	18,852	5,482	.034	.032	.000	-.09	-.09	-.18
d. SFperform	597	1.79	1.95	2.02	2.10	.035	.011	.007	.013	.85	.86	.88	.88	6,827	18,868	5,471	.000	.000	.000	-.18	-.25	-.35
4 a. memorize	590	3.03	2.84	2.92	2.84	.035	.010	.006	.012	.85	.81	.81	.84	6,757	18,671	5,421	.000	.001	.000	.23	.14	.22
b. HOapply	586	2.96	2.98	2.92	2.92	.036	.010	.006	.012	.86	.78	.81	.81	681	18,553	5,380	.658	.237	.225	-.02	.05	.05
c. HOanalyze	574	2.89	2.93	2.88	2.91	.034	.010	.006	.012	.83	.80	.81	.81	6,651	18,360	5,318	.200	.874	.502	-.06	.01	-.03
d. HOevaluate	568	2.76	2.83	2.82	2.88	.036	.011	.006	.012	.85	.83	.83	.81	6,610	18,260	696	.060	.082	.002	-.08	-.07	-.14
e. HOform	569	2.76	2.88	2.86	2.91	.036	.010	.006	.012	.85	.80	.81	.80	667	603	697	.001	.004	.000	-.15	-.13	-.19
5 a. ETgoals	566	2.99	3.01	3.00	2.97	.035	.010	.006	.011	.82	.77	.77	.78	6,544	18,053	5,228	.532	.764	.504	-.03	-.01	.03
b. ETorganize	564	2.93	2.98	2.95	2.90	.035	.010	.006	.012	.84	.78	.81	.82	659	18,006	5,202	.195	.514	.366	-.06	-.03	.04
c. ETexample	560	2.92	3.00	2.98	2.94	.036	.010	.006	.012	.85	.80	.82	.82	654	593	5,184	.029	.081	.533	-.10	-.08	-.03
d. ETdraftfb	553	2.56	2.66	2.70	2.79	.038	.012	.007	.013	.90	.91	.92	.89	6,473	17,907	5,169	.017	.001	.000	-.11	-.15	-.26
e. ETfeedback	550	2.43	2.59	2.59	2.65	.038	.011	.007	.013	.90	.88	.90	.89	6,448	17,814	5,151	.000	.000	.000	-.18	-.18	-.25
f. etcriteria	544	2.88	2.92	2.92	2.88	.036	.011	.006	.012	.85	.82	.82	.83	640	17,712	5,114	.321	.216	.970	-.05	-.05	.00
g. etreview	542	2.87	2.92	2.92	2.91	.036	.010	.006	.012	.84	.79	.80	.80	633	573	665	.174	.185	.305	-.06	-.06	-.05
h. etprefer	541	2.44	2.60	2.58	2.58	.038	.011	.007	.013	.89	.82	.86	.84	628	17,595	5,080	.000	.000	.000	-.20	-.17	-.17
i. etdemonstrate	540	2.95	3.10	3.07	2.97	.036	.010	.006	.012	.83	.76	.79	.82	6,384	17,562	5,066	.000	.001	.537	-.20	-.15	-.03

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
6 a. QRconclude	528	2.56	2.62	2.64	2.56	.038	.011	.007	.013	.87	.86	.86	.87	6,275	17,210	4,962	.122	.036	.987	-.07	-.09	.00
b. QRproblem	524	2.23	2.40	2.38	2.35	.039	.012	.007	.014	.88	.91	.91	.92	629	559	666	.000	.000	.004	-.19	-.16	-.13
c. QRevaluate	519	2.28	2.42	2.38	2.35	.039	.011	.007	.013	.89	.86	.87	.87	6,202	16,999	4,899	.001	.013	.126	-.16	-.11	-.07
7 a. wrshortnum	515	5.69	6.42	5.87	6.54	.242	.077	.043	.084	5.50	5.82	5.51	5.56	623	16,957	4,883	.004	.467	.001	-.13	-.03	-.15
b. wrmednum	512	2.50	2.17	2.04	2.72	.162	.045	.026	.057	3.66	3.39	3.30	3.74	592	537	4,856	.050	.005	.211	.10	.14	-.06
c. wrlongnum	510	1.14	.97	.90	1.31	.143	.039	.022	.051	3.23	2.95	2.84	3.39	6,170	534	4,853	.206	.093	.307	.06	.09	-.05
— wrpages	508	53.96	51.01	47.08	60.09	3.561	.988	.565	1.248	80.29	74.22	72.18	81.96	6,149	533	4,821	.394	.057	.110	.04	.09	-.07
8 a. DDrace	512	3.08	3.05	3.00	3.04	.040	.012	.007	.014	.90	.87	.90	.92	6,175	16,905	4,867	.495	.061	.348	.03	.08	.04
b. DDeconomic	508	2.96	3.03	2.99	2.98	.040	.011	.007	.013	.91	.84	.87	.87	586	536	4,842	.066	.472	.523	-.09	-.03	-.03
c. DDreligion	510	2.97	2.99	2.95	2.91	.041	.012	.007	.014	.91	.89	.92	.92	6,159	16,839	4,845	.639	.586	.173	-.02	.02	.06
d. DDpolitical	507	2.65	2.80	2.83	2.64	.043	.012	.007	.015	.97	.92	.93	.96	591	535	4,848	.001	.000	.851	-.16	-.19	.01
e. ddsexorient	509	2.75	2.96	2.86	2.88	.043	.012	.007	.014	.97	.91	.95	.94	592	16,841	625	.000	.009	.005	-.23	-.12	-.13
f. ddcountry	509	2.93	2.61	2.56	2.77	.041	.012	.007	.015	.92	.92	.95	.99	6,162	542	655	.000	.000	.000	.35	.39	.16
9 a. LSreading	503	2.85	2.93	2.89	2.94	.035	.010	.006	.012	.77	.77	.78	.77	6,104	16,722	4,794	.014	.211	.007	-.11	-.06	-.13
b. LSnotes	502	2.79	2.82	2.87	2.89	.039	.012	.007	.013	.88	.87	.87	.86	6,118	16,748	4,786	.471	.057	.019	-.03	-.09	-.11
c. LSsummary	502	2.78	2.77	2.80	2.84	.038	.011	.007	.013	.85	.84	.85	.84	6,110	16,748	4,793	.747	.669	.124	.02	-.02	-.07
10 challenge	497	5.28	5.32	5.32	5.33	.056	.016	.010	.018	1.24	1.16	1.22	1.19	6,067	16,659	4,755	.490	.470	.376	-.03	-.03	-.04
11 a. intern <sup>l</sup>	493	10%	9%	7%	7%	.013	.004	.002	.004	--	--	--	--	--	--	--	.819	.043	.008	.01	.09	.12
b. leader <sup>l</sup>	493	12%	10%	10%	10%	.014	.004	.002	.005	--	--	--	--	--	--	--	.388	.129	.334	.04	.07	.04
c. learncom <sup>l</sup>	491	9%	16%	12%	10%	.013	.005	.003	.005	--	--	--	--	--	--	--	.000	.015	.390	-.21	-.12	-.04
d. abroad <sup>l</sup>	496	2%	3%	2%	4%	.006	.002	.001	.003	--	--	--	--	--	--	--	.062	.470	.020	-.10	-.03	-.13
e. research <sup>l</sup>	496	3%	5%	5%	5%	.008	.003	.002	.003	--	--	--	--	--	--	--	.031	.033	.081	-.11	-.11	-.09
f. capstone <sup>l</sup>	490	2%	2%	2%	2%	.006	.002	.001	.002	--	--	--	--	--	--	--	.832	.789	.643	.01	.01	.02
12 servcourse	485	1.51	1.50	1.55	1.58	.030	.009	.005	.011	.66	.66	.67	.70	5,977	16,375	4,695	.644	.276	.043	.02	-.05	-.10
13 a. QIstudent	486	5.18	5.35	5.39	5.31	.065	.018	.011	.021	1.43	1.30	1.34	1.34	5,931	16,240	4,663	.006	.001	.041	-.13	-.15	-.10
b. QIadvisor	451	5.03	5.24	5.29	5.14	.077	.021	.013	.025	1.63	1.58	1.59	1.60	5,861	16,107	4,595	.007	.000	.166	-.13	-.17	-.07
c. QIfaculty	474	4.99	5.27	5.27	5.18	.065	.017	.011	.021	1.42	1.28	1.33	1.33	541	16,098	4,634	.000	.000	.003	-.22	-.21	-.14
d. QIstaff	407	4.97	5.00	5.10	4.86	.076	.022	.013	.025	1.52	1.55	1.55	1.57	5,345	14,582	4,265	.781	.095	.178	-.01	-.08	.07
e. QIadmin	423	4.83	4.88	5.00	4.71	.074	.022	.013	.026	1.53	1.54	1.56	1.61	5,289	14,632	4,254	.509	.029	.138	-.03	-.11	.08

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
14 a. empstudy	486	3.24	3.02	3.05	3.08	.034	.010	.006	.012	.74	.75	.75	.77	576	516	4,669	.000	.000	.000	.30	.26	.22
b. SEacademic	485	2.93	2.83	2.89	2.80	.039	.011	.007	.013	.85	.80	.82	.83	5,938	16,282	4,648	.007	.254	.001	.13	.05	.16
c. SElearnsup	484	3.09	2.82	2.93	2.87	.039	.012	.007	.014	.87	.88	.89	.90	5,938	16,278	4,649	.000	.000	.000	.32	.18	.25
d. SEdiverse	483	2.82	2.62	2.67	2.68	.042	.013	.007	.014	.92	.93	.94	.93	572	513	4,644	.000	.000	.002	.21	.16	.15
e. SEsocial	485	2.92	2.84	2.88	2.79	.040	.011	.007	.014	.88	.85	.86	.88	5,920	16,222	4,644	.052	.290	.002	.09	.05	.15
f. SEwellness	481	2.90	2.74	2.81	2.65	.040	.012	.007	.014	.87	.88	.90	.91	571	512	607	.000	.031	.000	.18	.10	.28
g. SENonacad	483	2.16	2.10	2.19	2.12	.044	.012	.008	.014	.96	.90	.94	.93	560	16,171	4,636	.210	.478	.481	.06	-.03	.03
h. SEactivities	483	2.94	2.82	2.84	2.65	.039	.012	.007	.014	.85	.88	.90	.90	578	516	615	.002	.012	.000	.14	.11	.32
i. SEevents	484	2.47	2.32	2.35	2.43	.041	.012	.007	.014	.90	.90	.93	.91	5,892	16,165	4,650	.000	.006	.343	.17	.13	.05
15 a. sbmyself	484	3.14	3.16	3.19	3.15	.030	.009	.005	.010	.67	.68	.69	.68	5,879	16,157	4,643	.484	.131	.665	-.03	-.07	-.02
b. sbvalued	482	2.68	2.77	2.85	2.80	.036	.011	.006	.012	.80	.78	.77	.76	5,871	509	585	.016	.000	.001	-.11	-.23	-.17
c. sbcommunity	482	2.78	2.87	2.91	2.87	.036	.011	.006	.012	.80	.77	.77	.75	565	509	584	.017	.000	.011	-.12	-.17	-.13
16 a. tmprephrs	479	17.14	16.63	15.53	15.83	.384	.111	.065	.128	8.41	8.15	8.15	8.22	5,864	16,096	4,633	.188	.000	.001	.06	.20	.16
b. tmcocurrhrs	477	4.85	5.26	5.01	5.92	.262	.089	.052	.108	5.72	6.54	6.44	6.98	592	513	650	.137	.549	.000	-.06	-.02	-.16
c. tmworkonhrs	480	1.65	2.74	2.49	2.41	.210	.082	.047	.083	4.61	6.04	5.87	5.36	636	528	639	.000	.000	.001	-.18	-.14	-.14
d. tmworkoffhrs	478	3.62	4.59	5.40	3.82	.341	.117	.075	.118	7.46	8.62	9.33	7.62	596	524	4,631	.007	.000	.580	-.11	-.19	-.03
— tmworkhrs	476	5.18	7.32	7.88	6.21	.411	.148	.089	.157	8.97	10.83	11.16	10.11	605	521	623	.000	.000	.019	-.20	-.24	-.10
e. tmservicehrs	481	1.54	1.96	2.00	2.10	.171	.057	.034	.071	3.75	4.20	4.28	4.58	5,865	16,082	658	.032	.018	.002	-.10	-.11	-.13
f. tmrelaxhrs	481	12.76	13.36	12.96	12.57	.403	.111	.067	.125	8.85	8.16	8.40	8.08	556	16,079	577	.155	.601	.648	-.07	-.02	.02
g. tmcarehrs	480	1.42	1.49	1.85	1.92	.174	.066	.042	.077	3.81	4.82	5.28	4.94	5,850	538	682	.779	.017	.009	-.01	-.08	-.10
h. tmcommutehrs	480	3.27	4.06	4.35	4.02	.220	.072	.044	.093	4.82	5.28	5.55	5.99	5,857	519	663	.001	.000	.002	-.15	-.20	-.13
17 reading	481	2.44	2.59	2.43	2.59	.047	.015	.009	.017	1.03	1.09	1.08	1.08	580	16,043	610	.002	.833	.002	-.14	.01	-.15
— tmreadinghrs	478	6.44	6.77	5.94	6.55	.255	.076	.043	.087	5.57	5.55	5.39	5.59	5,832	15,976	4,598	.218	.049	.689	-.06	.09	-.02

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
18 a. pgwrite	482	2.67	2.58	2.66	2.77	.039	.012	.007	.013	.86	.90	.90	.83	578	16,025	590	.032	.835	.015	.10	.01	-.12
b. pgspeak	482	2.42	2.41	2.54	2.61	.042	.013	.008	.014	.91	.94	.95	.90	5,833	16,007	4,617	.892	.005	.000	.01	-.13	-.21
c. pgthink	479	2.97	3.02	3.02	3.04	.039	.011	.007	.012	.85	.80	.81	.80	555	16,012	4,611	.189	.157	.081	-.07	-.07	-.08
d. pganalyze	477	2.77	2.70	2.73	2.62	.041	.013	.007	.015	.89	.93	.93	.96	573	15,994	610	.089	.336	.001	.08	.04	.16
e. pgwork	480	2.30	2.49	2.54	2.54	.043	.013	.008	.015	.94	.95	.96	.94	5,830	16,015	4,609	.000	.000	.000	-.19	-.24	-.25
f. pgothers	480	2.66	2.70	2.73	2.77	.040	.012	.007	.014	.89	.90	.89	.87	5,834	16,016	4,609	.362	.067	.007	-.04	-.08	-.13
g. pgvalues	479	2.59	2.55	2.59	2.63	.042	.013	.008	.014	.93	.95	.95	.92	5,826	15,998	4,599	.302	.924	.392	.05	.00	-.04
h. pgdiverse	480	2.82	2.72	2.73	2.77	.042	.013	.008	.014	.93	.93	.94	.92	5,832	16,000	4,609	.029	.039	.250	.10	.10	.06
i. pgprobsolve	477	2.52	2.59	2.60	2.62	.041	.012	.007	.014	.89	.91	.93	.91	5,829	16,008	4,602	.134	.068	.024	-.07	-.08	-.11
j. pgcitizen	477	2.48	2.53	2.55	2.61	.042	.013	.008	.014	.93	.94	.94	.91	5,824	16,002	4,613	.252	.073	.003	-.05	-.08	-.14
19 evalexp	479	2.87	3.03	3.04	2.98	.033	.010	.006	.012	.73	.72	.74	.74	565	16,011	4,637	.000	.000	.003	-.22	-.23	-.14
20 sameinst	479	2.95	3.15	3.16	3.03	.035	.010	.006	.012	.77	.75	.78	.79	562	508	4,649	.000	.000	.029	-.27	-.28	-.11
21 returnexp <sup>l</sup>	480	90%	90%	90%	88%	.0140	.0040	.0024	.0051	--	--	--	--	--	--	--	.510	.994	.192	-.03	.00	.06
22 covidexp	478	3.00	2.90	2.96	2.95	.038	.012	.007	.013	.82	.87	.88	.87	575	511	607	.010	.262	.184	.12	.05	.06

IPEDS: 196097

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H				
1 a. askquest	300	2.65	2.93	2.91	3.00	.054	.013	.007	.016	.93	.88	.90	.86	333	310	357	.000	.000	.000	-.31	-.28	-.40				
b. CLaskhelp	297	2.46	2.47	2.45	2.55	.055	.014	.008	.017	.94	.95	.96	.91	5,231	15,635	3,038	.761	.885	.086	-.02	.01	-.10				
c. CLexplain	299	2.71	2.68	2.64	2.77	.053	.012	.007	.016	.92	.87	.91	.86	5,210	15,589	356	.478	.171	.335	.04	.08	-.06				
d. CLstudy	300	2.46	2.30	2.34	2.50	.057	.014	.008	.019	.99	1.00	1.02	1.00	5,178	15,497	3,027	.006	.044	.519	.16	.12	-.04				
e. CLproject	295	2.86	2.86	2.81	2.98	.056	.013	.008	.017	.95	.90	.95	.88	327	15,422	351	.987	.377	.041	.00	.05	-.13				
f. present	295	2.60	2.48	2.46	2.79	.053	.013	.008	.018	.91	.94	.96	.91	5,135	15,368	2,996	.025	.009	.001	.13	.15	-.20				
2 a. RIintegrate	289	2.77	2.94	2.89	2.97	.052	.012	.007	.016	.89	.84	.87	.82	320	15,217	344	.001	.019	.000	-.21	-.14	-.24				
b. RISocietal	286	2.63	2.78	2.72	2.81	.056	.013	.008	.017	.95	.93	.94	.90	5,045	15,105	342	.006	.107	.002	-.17	-.10	-.21				
c. RIDiverse	282	2.49	2.67	2.56	2.65	.062	.014	.008	.019	1.04	.97	1.01	.96	311	14,981	335	.004	.221	.011	-.19	-.07	-.17				
d. RIownview	277	2.66	2.82	2.81	2.86	.053	.012	.007	.016	.88	.84	.86	.83	307	14,817	331	.004	.005	.000	-.18	-.17	-.24				
e. RIPerspect	274	2.86	2.95	2.94	2.99	.051	.012	.007	.016	.85	.83	.84	.81	4,864	14,588	328	.080	.111	.016	-.11	-.10	-.16				
f. RInewview	270	2.89	2.97	2.95	2.99	.052	.012	.007	.016	.86	.81	.82	.79	299	279	319	.126	.275	.067	-.10	-.07	-.13				
g. RIconnect	267	3.03	3.20	3.17	3.20	.050	.011	.006	.015	.82	.74	.76	.73	4,711	14,180	2,798	.000	.004	.000	-.23	-.18	-.23				
3 a. SFcareer	267	2.23	2.27	2.29	2.45	.059	.014	.008	.019	.96	.96	.99	.96	4,700	14,157	2,803	.530	.339	.000	-.04	-.06	-.23				
b. SFotherwork	266	2.07	1.90	1.88	2.04	.063	.015	.009	.020	1.02	1.00	1.00	1.02	4,688	14,102	2,788	.010	.003	.694	.16	.18	.03				
c. SFdiscuss	262	2.07	2.09	2.06	2.22	.058	.014	.008	.019	.94	.93	.96	.94	4,654	13,986	319	.695	.868	.010	-.02	.01	-.17				
d. SFperform	261	2.01	2.01	2.07	2.23	.056	.014	.008	.019	.90	.91	.93	.93	4,646	271	321	.954	.320	.000	.00	-.06	-.23				
4 a. memorize	259	2.94	2.73	2.79	2.72	.056	.014	.008	.018	.91	.90	.90	.92	4,620	13,902	2,741	.000	.009	.000	.23	.16	.24				
b. HOapply	261	3.02	3.09	3.06	3.08	.053	.012	.007	.016	.86	.80	.82	.80	4,604	13,840	2,729	.123	.376	.238	-.10	-.06	-.08				
c. HOanalyze	255	2.96	3.03	3.02	3.06	.053	.012	.007	.016	.85	.82	.84	.81	4,543	13,686	2,701	.143	.248	.056	-.09	-.07	-.13				
d. HOevaluate	255	2.87	2.87	2.88	2.96	.058	.014	.008	.018	.93	.90	.90	.87	4,512	13,622	301	.992	.811	.134	.00	-.02	-.10				
e. HOform	252	2.84	2.95	2.94	3.01	.055	.013	.007	.017	.88	.83	.85	.82	278	13,544	298	.057	.067	.005	-.13	-.12	-.20				
5 a. ETgoals	246	3.04	3.10	3.11	3.09	.054	.012	.007	.016	.84	.78	.81	.79	4,454	13,429	2,651	.288	.198	.320	-.07	-.08	-.07				
b. ETorganize	248	2.93	3.05	3.03	3.01	.055	.012	.007	.017	.87	.79	.85	.83	272	13,402	295	.040	.077	.177	-.15	-.11	-.09				
c. ETexample	247	3.03	3.11	3.09	3.07	.055	.012	.007	.017	.87	.81	.84	.83	4,450	13,376	2,648	.103	.268	.446	-.11	-.07	-.05				
d. ETdraftfb	246	2.52	2.70	2.73	2.81	.065	.015	.009	.019	1.03	.96	.97	.93	271	13,364	288	.010	.001	.000	-.18	-.21	-.30				
e. ETfeedback	244	2.56	2.69	2.73	2.79	.062	.014	.008	.018	.98	.90	.94	.89	268	13,290	286	.049	.005	.001	-.14	-.18	-.25				
f. etcriteria	242	2.94	2.98	3.01	2.99	.055	.013	.008	.017	.85	.83	.85	.83	4,396	13,223	2,621	.498	.237	.400	-.04	-.08	-.06				
g. etreview	237	2.89	3.01	3.02	3.04	.057	.013	.007	.016	.88	.81	.83	.80	260	244	276	.046	.028	.016	-.14	-.15	-.18				
h. etprefer	239	2.55	2.70	2.71	2.75	.059	.013	.008	.018	.92	.86	.90	.87	263	13,151	282	.013	.006	.002	-.18	-.18	-.23				
i. etdemonstrate	238	3.01	3.16	3.13	3.05	.053	.012	.007	.017	.82	.78	.82	.83	4,366	13,131	2,598	.004	.023	.447	-.19	-.15	-.05				

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Stony Brook					Public AAU 2022				Public AAU 2022				Public AAU 2022				Comparisons with:			Comparisons with:			Comparisons with:		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	
6 a. QRconclude	235	2.59	2.73	2.72	2.69	.059	.014	.008	.019	.90	.92	.92	.91	4,300	12,904	2,553	.024	.032	.108	-.15	-.14	-.11				
b. QRproblem	231	2.49	2.54	2.51	2.53	.062	.015	.009	.020	.95	.97	.98	.97	4,277	12,839	2,542	.398	.758	.497	-.06	-.02	-.05				
c. QRevaluate	232	2.46	2.57	2.52	2.54	.063	.015	.008	.019	.95	.93	.94	.92	4,261	12,791	2,533	.075	.341	.227	-.12	-.06	-.08				
7 a. wrshortnum	233	6.65	7.40	6.97	7.42	.422	.104	.058	.133	6.44	6.60	6.45	6.38	4,243	12,740	2,530	.089	.451	.079	-.11	-.05	-.12				
b. wrmednum	232	3.19	2.97	3.20	3.68	.271	.063	.040	.095	4.13	3.97	4.42	4.56	4,230	12,684	2,528	.419	.960	.110	.05	.00	-.11				
c. wrlongnum	229	1.97	1.61	1.86	2.26	.245	.054	.035	.088	3.71	3.43	3.91	4.21	4,232	12,711	2,525	.122	.666	.323	.11	.03	-.07				
— wrpages	228	75.48	69.82	73.91	85.38	6.151	1.380	.884	2.163	92.96	87.13	98.38	103.45	4,210	12,619	2,514	.342	.811	.164	.06	.02	-.10				
8 a. DDrace	231	3.22	3.02	3.02	3.08	.057	.014	.008	.019	.87	.91	.93	.91	4,239	12,717	2,526	.001	.002	.031	.22	.21	.15				
b. DDeconomic	231	3.13	3.00	3.00	3.01	.059	.014	.008	.018	.90	.86	.89	.87	255	12,689	275	.035	.028	.048	.15	.15	.14				
c. DDreligion	231	3.11	2.95	2.95	2.93	.060	.014	.008	.019	.91	.90	.93	.92	4,225	12,681	2,520	.013	.010	.005	.17	.17	.19				
d. DDpolitical	231	2.65	2.79	2.86	2.75	.064	.015	.008	.020	.97	.93	.94	.95	4,217	12,673	2,520	.023	.001	.117	-.15	-.23	-.11				
e. ddsexorient	231	2.88	2.88	2.83	2.91	.062	.015	.009	.019	.95	.93	.96	.93	4,219	12,663	2,522	.968	.427	.693	.00	.05	-.03				
f. ddcountry	231	3.07	2.67	2.71	2.81	.057	.015	.009	.020	.87	.92	.97	.98	261	241	292	.000	.000	.000	.43	.37	.26				
9 a. LSreading	230	2.99	3.00	2.99	3.03	.057	.013	.008	.017	.87	.85	.85	.81	4,206	12,603	2,508	.940	.962	.454	-.01	.00	-.05				
b. LSnotes	229	2.89	2.77	2.86	2.82	.061	.015	.008	.019	.92	.95	.93	.93	4,206	12,594	2,508	.058	.578	.266	.13	.04	.08				
c. LSsummary	229	2.85	2.78	2.84	2.84	.059	.014	.008	.019	.89	.90	.90	.88	4,206	12,587	2,502	.275	.990	.890	.07	.00	.01				
10 challenge	224	5.31	5.38	5.46	5.34	.089	.021	.012	.027	1.33	1.30	1.34	1.29	4,177	12,506	2,490	.446	.104	.772	-.05	-.11	-.02				
11 a. intern <sup>l</sup>	225	53%	52%	46%	59%	.0334	.0080	.0045	.0103	--	--	--	--	--	--	--	.772	.038	.072	.02	.14	-.12				
b. leader <sup>l</sup>	224	44%	38%	32%	43%	.0332	.0077	.0042	.0104	--	--	--	--	--	--	--	.068	.000	.887	.12	.24	.01				
c. learncom <sup>l</sup>	223	27%	24%	21%	23%	.0297	.0068	.0037	.0089	--	--	--	--	--	--	--	.434	.042	.271	.05	.13	.08				
d. abroad <sup>l</sup>	224	6%	9%	6%	12%	.0159	.0045	.0022	.0069	--	--	--	--	--	--	--	.167	.790	.005	-.10	-.02	-.22				
e. research <sup>l</sup>	222	36%	26%	22%	27%	.0322	.0070	.0037	.0093	--	--	--	--	--	--	--	.001	.000	.004	.21	.30	.20				
f. capstone <sup>l</sup>	224	40%	38%	40%	54%	.0328	.0078	.0044	.0105	--	--	--	--	--	--	--	.666	.969	.000	.03	.00	-.29				
12 servcourse	219	1.60	1.56	1.66	1.70	.050	.011	.006	.016	.73	.66	.71	.74	238	12,384	2,465	.418	.260	.046	.06	-.08	-.14				
13 a. QIstudent	220	5.35	5.48	5.54	5.56	.097	.021	.012	.027	1.44	1.31	1.36	1.27	4,131	12,195	254	.153	.045	.045	-.10	-.14	-.16				
b. QIadvisor	212	4.46	5.20	5.14	4.89	.133	.028	.016	.038	1.93	1.72	1.78	1.80	230	218	248	.000	.000	.002	-.43	-.39	-.24				
c. QIfaculty	218	5.05	5.37	5.36	5.33	.103	.022	.013	.028	1.51	1.35	1.43	1.34	4,133	12,232	2,452	.001	.001	.003	-.24	-.22	-.21				
d. QIstaff	198	4.51	4.87	4.96	4.73	.125	.030	.018	.038	1.76	1.69	1.73	1.71	3,419	9,904	2,184	.004	.000	.081	-.21	-.26	-.13				
e. QIadmin	207	4.43	4.77	4.90	4.52	.120	.029	.016	.038	1.73	1.68	1.72	1.76	3,669	11,097	2,309	.005	.000	.488	-.20	-.27	-.05				



# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Stony Brook		Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
	Comparisons with:																					
14 a. empstudy	219	3.34	3.14	3.15	3.14	.050	.012	.007	.016	.74	.77	.77	.78	4,138	12,345	2,462	.000	.000	.000	.27	.26	.27
b. SEacademic	219	2.66	2.74	2.81	2.71	.060	.014	.008	.018	.88	.85	.88	.87	4,129	12,323	2,453	.210	.018	.456	-.09	-.16	-.05
c. SElearnsup	217	2.73	2.62	2.74	2.70	.064	.015	.009	.020	.94	.92	.95	.92	4,126	12,306	2,452	.098	.884	.617	.12	-.01	.04
d. SEdiverse	219	2.68	2.50	2.57	2.57	.067	.015	.009	.021	.99	.97	.99	.97	4,118	12,284	2,455	.008	.119	.098	.18	.11	.12
e. SEsocial	217	2.67	2.75	2.78	2.74	.067	.015	.008	.019	.98	.91	.92	.90	237	222	252	.197	.088	.279	-.10	-.13	-.08
f. SEwellness	218	2.62	2.62	2.67	2.55	.062	.015	.009	.020	.92	.94	.96	.96	4,093	12,241	2,453	.978	.404	.305	.00	-.06	.07
g. SENonacad	216	1.87	1.90	2.03	1.98	.066	.015	.009	.020	.96	.91	.98	.95	4,107	12,241	2,446	.603	.016	.113	-.04	-.16	-.11
h. SEactivities	219	2.66	2.67	2.65	2.55	.063	.015	.009	.020	.93	.92	.97	.93	4,102	12,231	2,452	.867	.920	.093	-.01	.01	.12
i. SEevents	218	2.25	2.22	2.26	2.36	.064	.014	.009	.019	.95	.90	.96	.92	4,096	12,228	2,458	.659	.907	.114	.03	-.01	-.11
15 a. sbmyself	217	3.17	3.18	3.24	3.24	.052	.012	.007	.015	.77	.74	.74	.72	4,098	12,228	2,450	.858	.177	.181	-.01	-.09	-.10
b. sbvalued	217	2.63	2.66	2.79	2.75	.063	.014	.008	.018	.92	.87	.88	.87	4,100	223	255	.610	.013	.083	-.04	-.18	-.13
c. sbcommunity	215	2.73	2.81	2.87	2.86	.063	.014	.008	.018	.92	.85	.85	.84	234	220	249	.224	.026	.050	-.09	-.17	-.15
16 a. tmprephrs	214	16.63	16.74	16.10	15.79	.628	.145	.083	.188	9.19	9.04	9.05	8.85	4,089	12,204	2,440	.862	.389	.181	-.01	.06	.10
b. tmcocurrhrs	213	6.10	5.01	4.72	6.24	.568	.108	.062	.157	8.30	6.69	6.77	7.41	228	218	2,431	.060	.016	.803	.16	.20	-.02
c. tmworkonhrs	214	4.29	4.64	3.64	3.63	.521	.129	.067	.139	7.62	8.01	7.35	6.54	4,089	12,194	245	.527	.199	.223	-.04	.09	.10
d. tmworkoffhrs	214	6.97	9.75	11.95	9.21	.704	.186	.117	.239	10.31	11.58	12.79	11.25	244	225	265	.000	.000	.003	-.24	-.39	-.20
— tmworkhrs	214	11.25	14.37	15.56	12.83	.828	.197	.122	.262	12.12	12.24	13.31	12.32	4,075	223	2,424	.000	.000	.074	-.25	-.32	-.13
e. tmservicehrs	213	3.29	2.59	2.74	2.76	.433	.079	.048	.114	6.31	4.94	5.30	5.39	226	217	242	.113	.205	.237	.14	.10	.10
f. tmrelaxhrs	214	11.47	12.41	11.69	12.10	.559	.133	.076	.174	8.18	8.28	8.37	8.22	4,080	12,179	2,432	.107	.708	.288	-.11	-.03	-.08
g. tmcarehrs	213	2.83	3.01	4.86	3.26	.489	.125	.090	.168	7.14	7.79	9.84	7.91	4,080	227	2,430	.734	.000	.445	-.02	-.21	-.05
h. tmcommutehrs	213	4.42	4.99	5.04	5.07	.353	.078	.051	.121	5.14	4.83	5.54	5.69	4,084	12,185	2,434	.092	.100	.107	-.12	-.11	-.12
17 reading	213	2.56	2.60	2.60	2.63	.079	.019	.011	.025	1.15	1.17	1.18	1.15	4,070	12,137	2,427	.652	.629	.377	-.03	-.03	-.06
— tmreadinghrs	213	6.63	6.76	6.73	6.71	.386	.095	.057	.129	5.65	5.88	6.20	6.05	4,059	12,099	2,424	.760	.805	.849	-.02	-.02	-.01

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Stony Brook University

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Stony Brook	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Stony Brook	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Comparisons with:			Comparisons with:			Comparisons with:		
														Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H	Public AAU 2022	Public Doc/VH 2022	Northeast Doc/VH+H
18 a. pgwrite	213	2.88	2.90	2.93	2.98	.061	.015	.008	.019	.89	.90	.91	.88	4,075	12,160	2,427	.783	.419	.122	-.02	-.06	-.11
b. pgspeak	213	2.79	2.74	2.83	2.94	.064	.015	.009	.019	.94	.96	.95	.90	4,074	12,152	2,426	.440	.555	.027	.05	-.04	-.16
c. pgthink	215	3.21	3.29	3.27	3.28	.056	.013	.007	.016	.82	.80	.80	.76	4,072	12,152	2,428	.128	.246	.188	-.11	-.08	-.09
d. pganalyze	215	2.93	3.00	2.99	2.94	.063	.015	.009	.020	.93	.93	.94	.95	4,073	12,148	2,424	.285	.384	.876	-.08	-.06	-.01
e. pgwork	215	2.70	2.80	2.86	2.90	.068	.016	.009	.020	.99	.98	.98	.95	4,078	12,156	254	.115	.013	.004	-.11	-.17	-.21
f. pgothers	215	2.95	2.96	3.00	3.05	.064	.014	.008	.018	.94	.89	.90	.85	4,075	12,157	249	.930	.464	.129	-.01	-.05	-.12
g. pgvalues	214	2.69	2.64	2.74	2.82	.072	.016	.009	.020	1.05	1.00	1.01	.95	4,077	12,139	248	.491	.478	.072	.05	-.05	-.14
h. pgdiverse	213	2.88	2.75	2.82	2.86	.067	.016	.009	.020	.98	.96	.98	.94	4,067	12,148	2,424	.067	.387	.819	.13	.06	.02
i. pgprobsolve	215	2.67	2.81	2.84	2.87	.070	.015	.009	.019	1.03	.95	.96	.91	235	221	248	.054	.021	.007	-.15	-.17	-.21
j. pgcitizen	215	2.59	2.59	2.65	2.71	.071	.016	.009	.020	1.04	.99	1.01	.96	4,079	12,172	250	.976	.390	.097	.00	-.06	-.13
19 evalexp	213	2.94	3.11	3.13	3.10	.056	.013	.007	.017	.82	.80	.80	.78	4,093	12,191	2,433	.003	.001	.005	-.21	-.24	-.20
20 sameinst	215	2.93	3.17	3.16	3.04	.062	.013	.008	.018	.91	.83	.84	.86	4,104	12,228	2,442	.000	.000	.062	-.29	-.28	-.13
21 covidexp	215	2.90	2.85	2.94	2.92	.064	.015	.008	.019	.93	.90	.92	.89	4,101	12,206	2,439	.448	.554	.698	.05	-.04	-.03

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."