

The Center for Multilingual & Intercultural Communication

The MIC Distinguished Lecture Series

“Soy los dos”: Spanish and identity among “MexiRicans”

Tuesday, April 19, 2016, 2:30-3:30 pm

Place: Poetry Center, Humanities 2001

“MexiRican” individuals grow up in the U.S. with one Mexican parent and one Puerto Rican parent. What does their Spanish look like after being exposed to these two distinct dialects from birth? I explore several features of their Spanish, including their knowledge of Mexican and Puerto Rican lexicon and their realizations of coda /s/ and of multiple /r/. I then describes the ways in which they perform identities as mixed ethnicity Latinos and the role that the Spanish language plays in their identities.

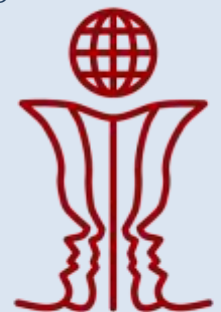


Kim Potowski

Kim Potowski is Associate Professor of Spanish linguistics at the University of Illinois at Chicago, where she directs the Spanish for heritage speakers program. Her research focuses on Spanish in the United States, including factors that influence intergenerational language transmission and change as well as connections between language and ethnic identity. She has authored, co-authored, and edited works including *Heritage language teaching: Research and practice* (McGraw Hill 2014), *Language and identity in a dual immersion school* (Multilingual Matters 2007), *Language diversity in the USA* (Cambridge University Press 2011), and *El español de los Estados Unidos* (Cambridge University Press 2015), as well as numerous journal articles. She currently serves as Executive Editor of the journal *Spanish in Context*. Her presentation today draws from her forthcoming book *Inter-Latino language and identity: MexiRicans in Chicago*.

The Center for Multilingual & Intercultural Communication (MIC) is an interdisciplinary research center where applied linguists, linguists, psychologists, communication scholars, education specialists and scholars of allied disciplines explore multilingual repertoires as rich resources in the context of global mobility and technological advancement.

stonybrook.edu/mic



Co-sponsored by Language Learning
Research Center (LLRC)

