



Stony Brook University

MIDDLE STATES ACCREDITATION STEERING COMMITTEE UPDATE

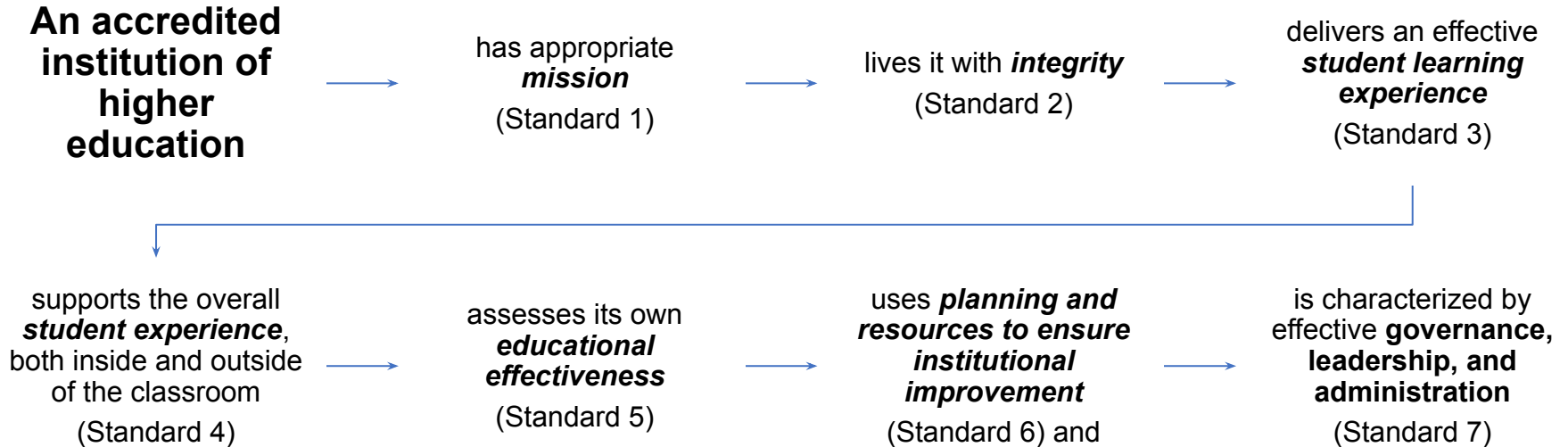
October 2, 2023

Laszlo Mihaly, Professor of Physics | Self-Study Co-Chair

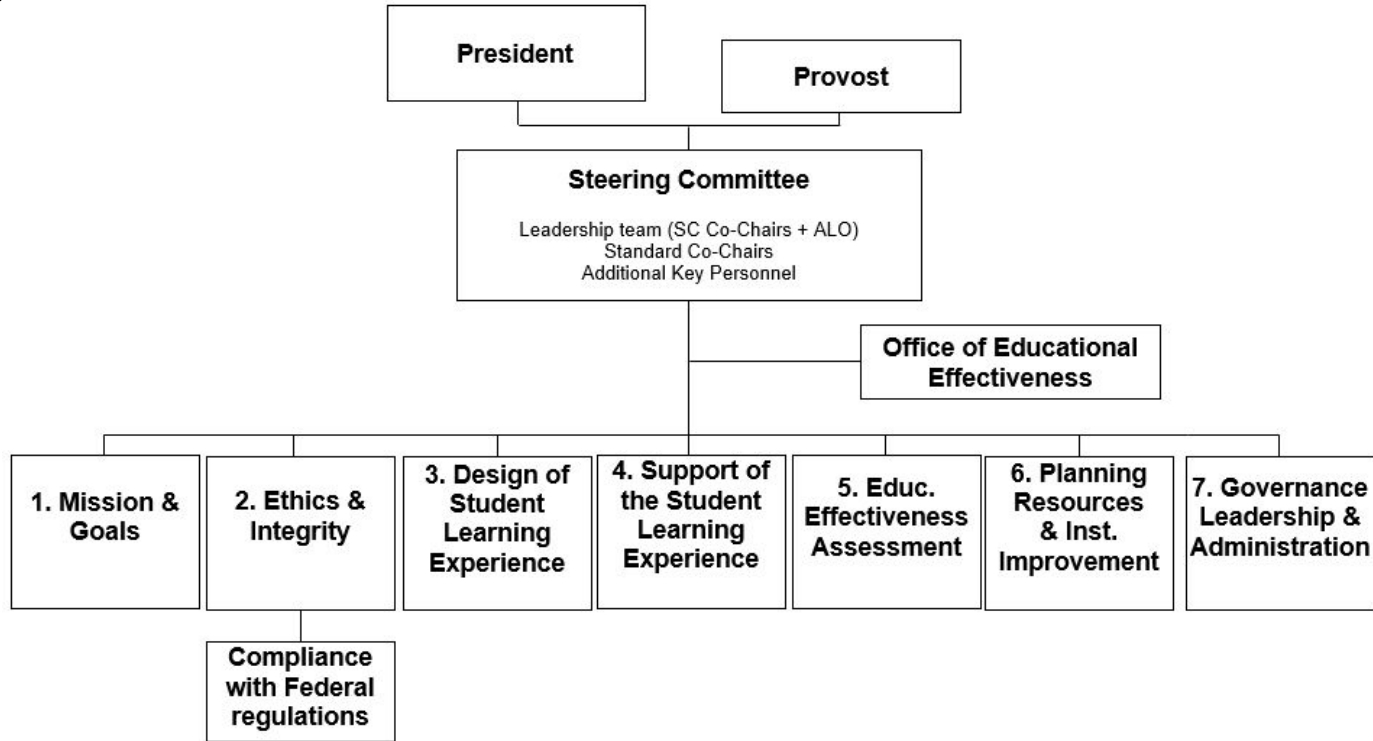
Dominick Fortugno, Director of HS Academic Support | Self-Study Co-Chair

Braden Hosch, VP for Educ. & Inst. Effectiveness | Accreditation Liaison Officer

Middle States Commission on Higher Education Accreditation Standards for Accreditation



Organizational Structure



Steering Committee Members

Leadership Team		Additional Members	
Fortugno, Dominick	SBM Finance & Admin	Belazi, Ahmed	Student Affairs
Mihaly, Laszlo	Physics & Astronomy	Cooke, Ellen	Marketing & Comm
Hosch, Braden	Educ & Inst Effectiveness	Hachmann, Kim	Educational Effectiveness
Working Group Co-Chairs		Law, Kevin	Stony Brook Council
Ballan, Michelle	Social Welfare	Lobosco, Devin	UG Student Government
Savoca, Marianna	Career Center	McLaughlin, Heather	Information Technology
Cohen, David	Medicine	Montague, Heather	Financial Affairs
Kukta, Robert	CEAS	Nagaraj, Ajith	Advancement
Sharma, Shyam	Writing	Saldanha, Joanne	Graduate Student
Tirotta-Esposito, Rose	CELT	Scott, Catherine	Educational Effectiveness
Gergen, Peter	UG Biology	Shaikh, Usama	DI3
Germana, Shelley	UG Education	Thomas, Donal	Graduate Student Organization
Teany, Derek	Physics & Astronomy	Tumminello, Donna	Research
Gropack, Stacy	Health Professions	Wertheim, William	School of Medicine
Finkelstein, Stacey	Business		
Gonzalez, Carmen	Procurement		
Marshik, Celia	English/Grad School		
Sutton-Young, Tasheka	President's Office		

Work Group 1-4 Participants

STANDARD 1	STANDARD 2	STANDARD 3	STANDARD 4
Mission and Goals	Ethics and Integrity	Design of Student Learning Experience	Support of the Student Experience
Marianna Savoca (Co-Chair) Michelle Ballan (Co-Chair)	David Cohen (Co-Chair) Robert Kukta (Co-Chair)	Rose Tirotta-Esposito (Co-Chair) Shaym Sharma (Co-Chair)	Peter Gergen (Co-Chair) Shelley Germana (Co-Chair)
Alan Inkle Brook Ellison Dale Coffin Danling Jiang Jamie Saragossi Jeremy Marchese Maria Fernandez-Serra Maria Nagan Riccardo McClendon Shubham Jain Student Member: Vacant	Adam Fertmann Debbie Dejong Diane Bello Donna Buehler Doug Panico Marjolie Leonard Nistha Boghra Robbye Kinkade Stanislaus Wong Terry Early Tracy Haas Wanda Moore	Christine Fena Devin Lobosco Elizabeth Newman* Jennifer Dellaposta Keval Amin Scott Sutherland Sharon Cuff Susan Ryan Suzanne Velazquez Trista Lu	Carolyn Stephenson Cheryl Chambers David Black David Rubenstein Deborah Serling Holly Colognato Joseph Bae Juzair Mahmud Karian Wright Pamela Matzner Richard Beatty Roger Thompson Stacey Zannettis Thomas Hemmick

Work Group 5-7 Participants

STANDARD 5

Educational Effectiveness Assessment

Derek Teaney (Co-Chair)
Stacy Gropack (Co-Chair)

Alan Tucker
Alexandra Borriello
Alexis Anagnostopoulos
Amy Milligan
Catherine Scott
Deborah Zelizer
Denise Snow
Erica Hackley
Judith Lochhead
Peter Khost
Stefan Judex
Wei-Hsin Lu
William Collins

STANDARD 6

Planning, Resources, and Institutional Improvement

Stacey Finkelstein (Co-Chair)
Carmen Gonzalez (Co-Chair)

Alexander Vanguens
Axel Drees
Carla Caglioti
Cathy Ribando
Clinton Rubin
Diane Fischer
Dominique Barone
Glen Itzkowitz
John Kent
John Riley
Joyce Wellinger
Karla Mason-Morrison
Michael Ospitale

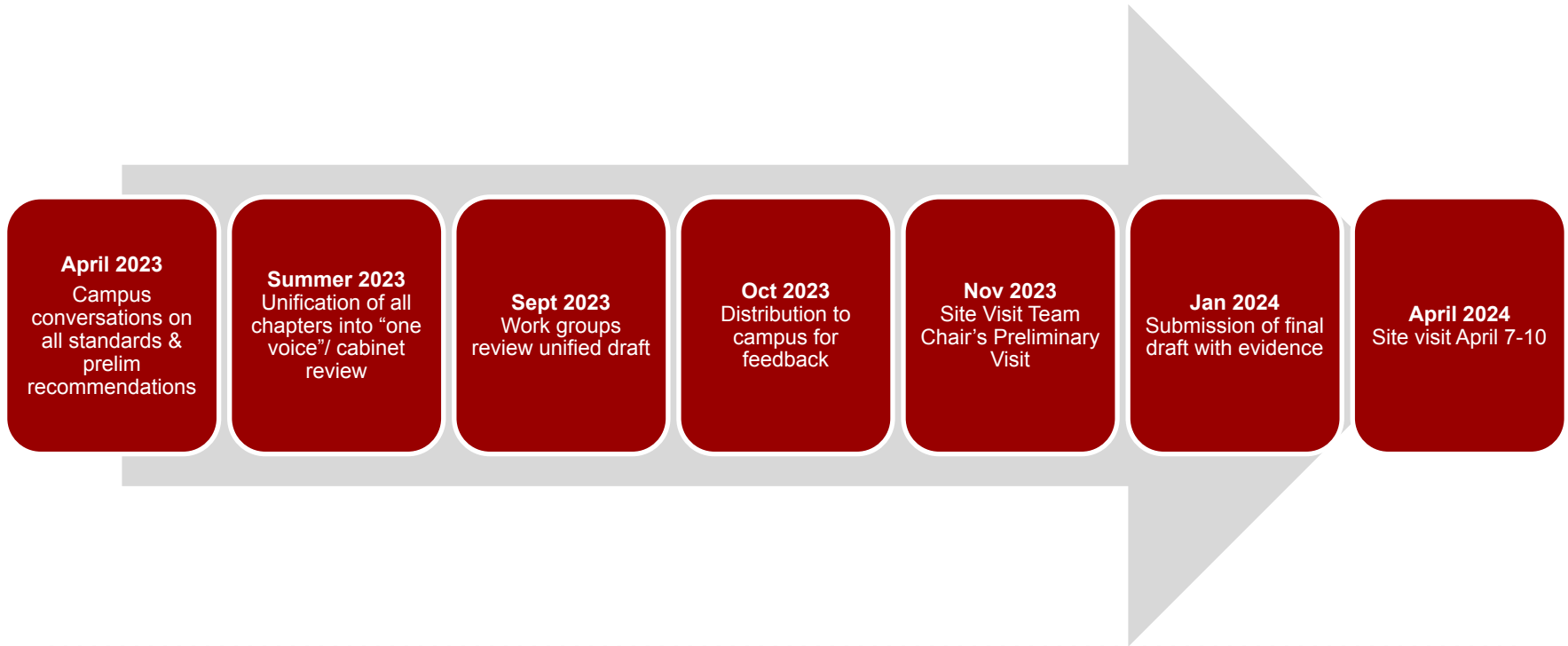
STANDARD 7

Governance

Celia Marshik (Co-chair)
Tasheka Sutton-Young (Co-Chair)

David Nida
Imin Kao
Kara Desanna
Kimberly Dixon
Luca Rallis
Lyle Gomes
Miguel Garcia-Diaz
Paula DiPasquale-Alvarez
Richard Larson
Styliani-Anna Tsirka

Timeline of Major Events in 2023-24



Ch. 1 Overview

Chapter 1 examines the University's mission and goals in the context of global operations and strategic planning processes.

The chapter showcases successes accomplished from strategic planning in the 2010s and how the University's new strategic plan was collaboratively developed and will guide the University for the next five years.



STANDARD 1:
MISSION AND GOALS

Ch. 1 Recommendations

- Publish the mission in the four academic bulletins, include the mission in the published strategic plan and place the mission in a more prominent place on the University website
- Communicate contents of the strategic plan more prominently than the last plan was promoted.
- Communicate progress, success, and shortcomings on strategic plan initiatives well beyond the leadership team so that students, faculty, and staff understand progress.



**STANDARD 1:
MISSION AND GOALS**



Ch. 2 Overview

Chapter 2 presents the University's policies and practices to ensure ethics and integrity with a focus on promoting a welcoming environment in which all students, faculty, and staff can thrive.

Ch. 2 Recommendations



- Explore ways to streamline communication about how to file a complaint, such as by providing an aggregated list of resources
- Increase its professional development trainings on maintaining respectful communication.
- Evaluate and improve efforts to recruit and retain individuals who contribute to the diversity of the community.
- Prioritize community and campus engagement through open forum discussions and other venues to promote open dialogue and understanding

Ch. 3 Overview

Chapter 3 discusses the high quality of the learning experience at Stony Brook, including the University's highly effective faculty, deliberate design and delivery of curriculum, an improved general education experience, and world-class graduate education that fosters research and scholarship.



STANDARD III:
**DESIGN AND DELIVERY OF THE
STUDENT LEARNING EXPERIENCE**

Ch. 3 Recommendations

- Develop a central hub for academic information, such as policies, committee processes, faculty review, and academic bulletins
- Prioritize efforts to improve student-to-faculty ratios with particular focus on adding tenure-track faculty
- Recruit university leaders, faculty and staff that reflect the diversity of the student population
- Examine the purpose and impact of general education to ensure the SBC remains forward-looking and addresses SUNY requirements



**STANDARD III:
DESIGN AND DELIVERY OF THE
STUDENT LEARNING EXPERIENCE**

Ch. 4 Overview

Chapter 4 discusses how the University supports the student experience and raised the graduation rate by 18 percentage points over the past decade through a focus on student success. The chapter also discusses the importance and impact of co-curricular aspects of the student experience.



STANDARD IV:
**SUPPORT OF THE STUDENT
EXPERIENCE**

Ch. 4 Recommendations



**STANDARD IV:
SUPPORT OF THE STUDENT
EXPERIENCE**

- Ensure recommendations of the restructured Student Success Team launched in 2023-24 receive full support
- Enable students in international and domestic exchange programs to use the Transfer Equivalency Database
- Examine the organization and structure of undergraduate advising including general advising, special programs, and advising in the major and make recommendations that are focused on the student
- Add advisors as enrollment grows to maintain and improve the ratio of advisors to students
- Examine 1st-year seminar curriculum for relevance and effectiveness; ensure SBU 101 instructor compensation is fair and promotes delivery of high-quality instruction

Ch. 5 Overview

Chapter 5 discusses the development and reinforcement of academic assessment, including a new Office of Educational Effectiveness (OEE) to evaluate how well students accomplish outcomes established by the faculty as well as how that information is used to make improvements.



STANDARD V:
EDUCATIONAL EFFECTIVENESS
ASSESSMENT

Ch. 5 Recommendations



STANDARD V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

- Continue to improve communication about recognition, training, and professional development for assessment
- Continue to formalize the role of Assessment Coordinators as facilitators of the program level assessment processes and liaisons with OEE and the Assessment Council.
- Expand provision of feedback to assessment coordinators for programmatic assessment and collaborate with the GEAC and the Assessment Council to evaluate general education assessment practices.
- Highlight how the results of student learning outcomes assessment can support resource allocation through the University's planning and budgeting process.

Ch. 6 Overview

Chapter 6 discusses planning and resource allocation processes including capital and facilities planning, financial budgeting and improvement processes, and resources supporting operations.



STANDARD VI:
**PLANNING, RESOURCES AND
INSTITUTIONAL IMPROVEMENT**

Ch. 6 Recommendations

- Hire more staff and more tenured and tenure track faculty to achieve ratios with students that reflect the public AAU median.
- Ensure compensation is commensurate with value added and cost of living on Long Island
- Develop a budget model that is more predictable and aligned with the goals of the new strategic plan
- Complete a new facilities master plan that pursues flexibility in the use of capital funds using a repair by replace strategy
- Promote transparency by conducting its own external audit rather than relying on the external audit of the SUNY system



**STANDARD VI:
PLANNING, RESOURCES AND
INSTITUTIONAL IMPROVEMENT**

Ch. 7 Overview

Chapter 7 discusses governance and administration, including the University's various governing and decision-making structures, policies, and leadership.



**STANDARD VII:
GOVERNANCE, LEADERSHIP AND
ADMINISTRATION**

Ch. 7 Recommendations

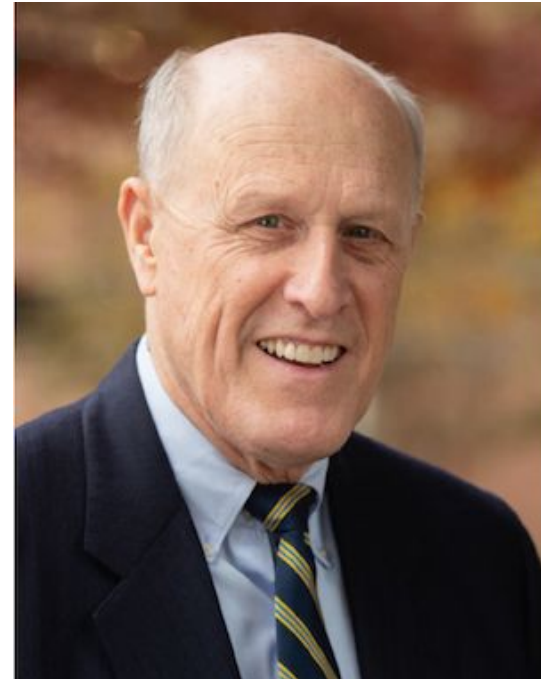


STANDARD VII: GOVERNANCE, LEADERSHIP AND ADMINISTRATION

- Work with the SUNY system and the State of New York to identify flexibility in policies and regulations that are appropriate to allow Stony Brook to thrive as a flagship.
- Collaboratively establish policies and processes for equitable Chair reviews across colleges
- Support the COACHE faculty work group and heed recommendations from that group about how to improve effective governance
- Reimagine our role as a leader in the SUNY system in the context of our designation as a flagship

Update: Site Visit Team

- Chair: Bruce Jarrell, MD, FACS, President of University of Maryland, Baltimore
- Preliminary visit scheduled 11/29-11/30
 - Review draft Self-Study Report
 - Meets with executive leadership, SC leadership, members of WGs



The Months Ahead

October 2023

Draft distributed to campus community for feedback

November 2023

Preliminary visit to campus by Chair

December 2023

Finalize draft

January 2024

Finalize and upload evidence

February 2024

Visit preparations

March 2024

Visit preparations

April 2024

*** 7-10 site visit ***

May 2024

Institutional response (if needed)

June 2024

Commission decision