

Arts and Sciences Senate
Tentative Agenda
October 22, 2007

- I. Approval of tentative agenda
- II. Approval of the minutes from September 24, 2007
- III. Undergraduate Curriculum Committee Report (Nancy Tomes)
- IV. Report of the College of Arts and Sciences (James Staros)
- V. Promotion and Tenure Committee Report (Joanne Davila)
- VI. President's Report (Cynthia Davidson)
- VII. Old Business
- VIII. New Business

Arts and Sciences Senate
Minutes of September 24, 2007

I. Approval of Tentative Agenda: approved

II. Approval of minutes from April 23rd 2007 – Norman Goodman: Please check VIII (bullet #5. line 3 – should it be 7% of instructional faculty be on tenure/tenure track lines? Minutes approved when figure is checked. Figure was checked and it should be 70% (not 7%). Minutes from April 23rd will reflect correct percentage.

Georges Fouron was not present yet to give his final report as Arts and Sciences Senate President. Cynthia Davidson introduced herself as the new President of the Arts and Sciences Senate President.

III. Dean's Report on State of the College (J. Staros)

- Good news in faculty hiring: 32 Assistant Professors (includes 3 arriving in 1/08); 3 Associate Professors; 3 Professors (one departmental chairs, one endowed chair and one joint Professor with BNL). Dr. Peter Carravetta (European Languages) will be the first D'Amato Chair (first Endowed Chair in the CAS). There will also be 11 lead appointments for fall 2008.
- Bad news on budget: Fiscal condition for the CAS is grim. Starting deficit of 2.1 Mil. which is a lot (CAS budget roughly 63 Mil.) There are always lines that turn over. In past years we have been recovering about 2 Mil. from an initial negative in the beginning of the year. When we first looked at the budget, we thought we were going to have a year in balance. Subsequently, what has happened was the addition of two unfunded mandates:

(1) In the past couple of years the student body has increased (13.6% increase from Fall 04 to Fall 06). We don't know the numbers for this year yet, but we will have at least an 18% increase overall from Fall 04-Fall 07. We have not gotten any new base money at all to account for this. What the Provost has done in the past was to add temporary funds every year (each subsequent year the amount increased) for adjunct expenses. This year we expected approximately \$960,000 in such funds. These funds have not materialized.

(2) Another smaller mandate was the increase in GA/TA stipends of \$2,000. (There was actually 2 hikes: a \$500 contractual increase plus the \$2,000 increase.) This was funded through the Graduate School. There are no funds to pay the increase for approximately 100 students funded through the college.

- The 1.2 Mil in money added to the approximately 2.1 Mil is substantially above 3 Mil in deficit. No realistic way to come to a balance by the end of the year.
- The Acting Provost has written a set of budget guidelines. Dean Staros read from the set of guidelines. (Copies were passed out to the A&S Senate.)

Snapshot of CAS Budget Guidelines:

- Tighter policy of salary savings
- Tighter monitoring of teaching loads
- Freeze on tenure-track searches including cluster hires that were previously announced
- Freeze on all new hires. Replacement of staff and non-tenured faculty require Provostial approval
- Retention offers require Provostial approval

Dr. Joan Kuchner: What about faculty on term appointments that can be variable from year to year?

Dean Staros: So far these appointments have been made and have gone through.

Dr. Kuchner: how are other units (HSC, Engineering, etc) handling service/introduction courses?

Dean Staros: We are supposed to be getting resources to do the teaching. Unfortunately there is no formula that says we get X amount of dollars per student.

IV. President's Report (C. Davidson)

- Dr. Georges Fouron had no final report except for the open position of Vice President.
- Dr. Davidson: We did not have a candidate for the VP on the ballot last year but we did get a volunteer.
- Dr. Davidson nominated Ruth Ben-Zvi for Vice President of the Arts and Sciences. Motion was seconded. All in favor: all in favor with 1 abstention. Motion was passed.
- Dr. Fouron was thanked for his service as President of the Arts and Sciences Senate.

- The Arts and Sciences Executive Committee has not had a Secretary in the last two years. The A&S Executive Committee is shrinking. The turnout has been poor and the student representatives to GSO and USG have a tendency not to come to the meetings. The Executive Committee has been discussing the possibility of creating a new Executive Committee position which would require a change in the constitution/by-laws. A second VP position was considered rather than having a secretary.

Dr. Davidson opened the floor for discussion:

Dr. Goodman: Are you suggesting that it is the title of secretary that doesn't attract people?

Dr. Davidson: In part yes because in the past the secretary was a pretty labor intensive position.

Dr. Goodman: If you did get a second VP would they also be doing secretarial duties?

Dr. Davidson replied that no, they would not be doing the same duties. Since there has been no secretary, the President has been jotting down the important notes.

Dr. Hugh Silverman: Assuming this position is approved, would this second VP then be in line for President after the first VP?

Dr. Davidson: This would be a one-year position. It would not be part of the movement from VP to President to Past-President. This would be for someone who does not want to commit to three years.

Dr. Goodman: Do you think you could possibly induce someone to run for secretary if it would be made clearer that their job would essentially be to take notes at the Executive Committee meetings and be a member of the Executive Committee?

Dr. Davidson: Let's record that in the minutes and send it out to the Senators and I think that it is being extremely clearer now. If anyone is interested please contact Laurie Theobalt (LTheobalt@notes.cc.sunysb.edu).

Dr. Kuchner: This might be a good opportunity to do some outreach to other new units, e.g., the School of Journalism.

Dr. Silverman: There has to be six faculty members or more to have a representative on the Senate.

Dr. Aronoff: I do not believe that they have six faculty as of yet.

Dr. Myers: I've been on several Senate committees before and we've had different members of the committee take minutes at each meeting and it worked quite well.

- Dr. Davidson announced the new Arts and Sciences Senate website (<http://ws.cc.sunysb.edu/senatecas/>) which is similarly structured to the new University Senate website. All of the information from the old website was transferred to the new one. Still needs updating which will be done in the next couple of weeks.
- Dr. Silverman expressed appreciation to Cynthia Davidson and Aimee De Chambeau for transforming the old website into a new and elegant site.
- The language in the constitution and by-laws need to be looked at in terms of language regarding academic units because of new members that are now going

to be participating in the Arts and Sciences Senate, e.g., the School of Journalism, School of Marine and Atmospheric Sciences. We should also discuss the role of Southampton since it is a bit more complicated.

- Need to establish a small committee to look over the Constitution and By-laws and the language of how we will fit in these new units. Not sure how to work Southampton into the language since it is a College.
- Dr. Silverman pointed out that the faculty in Southampton would be members of the Senate. The School of Journalism would come under HFA and SoMas would come under NSM. Given the emphasis on the sustainability in the 4 majors in Southampton, it just might make sense to group it in the SBS category.
- Dr. Davison asked the audience for volunteers to look at the Constitution and By-laws. Dr. Fouron and Dr. Silverman volunteered.
- A notice will be sent to the Arts and Sciences Senate for volunteers to sit on the committee.

V. Old Business: No old business

VI. New Business: No new business

Meeting adjourned 4:50 p.m.

Submitted by:

Laurie Theobalt
Secretary

**Report of the A & S Senate Promotion and Tenure Committee
August 2007
Prepared by Joanne Davila, Chair PTC**

Committee:

- Joanne Davila, Chair – Psychology (Social and Behavioral Sciences)
- Lisa Diedrich (Humanities and Fine Arts) – non-tenured member
- Clare Grey – Chemistry (Natural Sciences; Fall semester only)
- Manuel Lerdau – Ecology and Evolution (Natural Sciences; Fall semester only)
- Timothy Mount – Music (Humanities and Fine Arts)
- Jacqueline Reich – European Languages (Humanities and Fine Arts)
- Michael Schwartz – Sociology (Social and Behavioral Sciences)
- Vitaly Citovsky – Biochemistry (Natural Sciences) – temporary member for spring semester replacing Lerdau

- Barry McCoy – Physics (Natural Sciences) – temporary member for spring semester replacing Grey who was on sabbatical

Organization and functioning:

The committee met regularly, typically bi-weekly, during the 2006-2007 academic year, with excellent attendance. All committee members are dedicated and hard working. They take their position seriously and behave in a professional, ethical manner. The committee functions very well as a group, demonstrating cohesion and respect for all members. The committee also met once during the 2006 summer session and three times during the 2007 summer session. Summer meetings have become increasingly necessary to deal with new hires whose appointments begin in September.

Philosophy and process:

The PTC plays an important role in the College of Arts and Sciences as an advisory committee to the Dean and as a means for providing quality control for the faculty. The faculty members who make up the committee are critical to its functioning and success and it is important to continue to elect strong members to serve on the committee.

The PTC has maintained a strong level of continuity in process with prior years. We continue to adhere strongly to the Policies of the Board of Trustees, and to focus decisions on scholarship, teaching, and service. We recognize that every case is different and make certain that we take into account diversity across departments and types of scholarly achievements.

In making decisions, the main question that we focus on is whether candidates' scholarship is having an impact on their field. Our ability to assess this relies on the clarity with which this is presented in the dossier, and we rely heavily on the views expressed in outside letters and in the chair's letters. A few comments about each are in order. Regarding outside letters, those that come from individuals who do not have a close professional relationship with the candidate are essential, as they are likely to be least biased by personal connections. In addition, although the PTC provides guidelines for the minimal number and type of letters, cases with only the minimum sometimes are harder to evaluate. It is critical that the chair's letters express and discuss both the strengths and weaknesses of the case, particularly those pointed out by outside letter writers. Providing a clear rationale for the departmental vote is also extremely important. If there were "no" votes or abstentions, it is important to clarify the reasons for such votes. Chair's letters that simply reiterate or quote from outside letters, or that present a run-down of the faculty discussion of the case, are least helpful to the PTC and are a disservice to the candidate. Unfortunately, many chairs' letters continue to be written in this manner.

Regarding the assessment of scholarly ability for promotion to Full Professor, the PTC feels that promotion should not be awarded just for significant administrative or other accomplishments, but should be awarded only to those who show true excellence and a

strong reputation in creative and scholarly activities. However, teaching and service do matter, and weight is placed on the extent to which candidates for full professor have shown initiative in contributing to the future of their department and their field.

Caseload and actions:

From 5/1/06 through 8/31/07, the PTC acted on 25 cases. Of these, 16 were cases for promotion with tenure, 1 was a case for promotion to full professor, and 8 were new appointments (2 to Associate, 6 to Full, all with tenure).

Of the promotion cases acted on (excluding the new appointments), the departments were in favor of promotion in 15 cases and the PTC agreed with the departmental recommendation in all cases except for two (for one the PTC voted against promotion, for the other the PTC had a split vote). In the one case in which the department was not in favor of promotion, the PTC concurred.

Of the 18 cases that have been acted on by the Dean, he has agreed with the PTC in all cases (and supported the candidate with the split vote). All of those cases progressed to the Provost and President, and both have agreed with the prior recommendations (yielding promotion in all cases except for the two for which the PTC voted against). The remainder of the cases is in progress.

Other:

1. The PTC prepared an amendment to the PTC guidelines that would require all formal written documents (e.g., sub-committee reports, the Dean's pre-tenure review letter) to be included in promotion and tenure dossiers. This amendment was discussed, voted on, and denied at the final A & S Senate meeting in April 2006. Note that it is still the position of the PTC that all formal written documents must be provided if requested by the PTC, Dean, Provost, or President.

2. The PTC, in collaboration with the Dean's office, prepared an amendment to the PTC guidelines that would revise deadlines for submission of tenure and promotion cases in order to place all assistant professors on the same tenure clock and to provide more time for review. This amendment was presented to the Senate in April 2006 and approved. Departments were alerted to the change by the Dean's office. The new guidelines are:

September 15 is the deadline for receipt by the Dean's office of all cases involving promotion to full professor. May 15 is the deadline for receipt by the Dean's office of all cases in which the final term appointment (see section 1.2) expires at the end of a fall semester. January 15 is the deadline for receipt by the Dean's office of all other cases. These deadlines reflect the time needed for files to be vetted by the Dean's office, in accordance with section 2.5.8 of these guidelines, revised (as necessary) by the submitting department, and forwarded to the PTC. Departments and Programs have the obligation to observe these deadlines. Only in the case of competitive offers will the

Committee consider extensions of the deadlines. New appointments are not subject to the deadlines for internal cases.

3. The PTC prepared an amendment to the PTC guidelines that would increase the number of letters from scholars who are not suggested by the candidate. This amendment was presented to the Senate in April 2007 and approved. Departments were alerted to the change in April 2007. The new guidelines are:

2.4.5.1 This division of the file should contain all solicited recommendations (referees, faculty and students) other than those of supervisors of the candidate. It should contain substantive written evaluations from at least seven authorities from outside the University in all cases of promotion to higher rank or continuing appointment or both. At least five of the letters should be from scholars who are not current or former collaborators, departmental colleagues, nor members of the candidate's graduate department during the time he or she was a graduate student or recommended by the candidate. Each outside letter in the file should have attached to it a statement identifying the writer, explaining why she or he has been chosen to evaluate the case, and indicating the relationship, if any, with the candidate if that is not stated in the letter of reference. These letters of evaluation should ordinarily not be more than two years old. All letters written in a language other than English must be accompanied by a translation.

2.4.5.2 The candidate may suggest a list of no more than five and no less than three referees from which the department will choose at least two. At least five other referees are to be chosen independently by the department.

4. In October 2006, the PTC and Senate discussed the recommendation of Peter Koch that the PTC moves to an electronic dossier system. It was agreed that the PTC and Prof. Koch would explore this possibility over time. This is in progress.

5. In December 2006, the PTC Chair attended the Chair's meeting and discussed the following issues with the chairs: (1) appropriate contents of the chair's letter; (2) need for clarity with regard to the number of letters solicited and received; (3) minimum number of letters sufficient for each file. It was this discussion that led, in part, to the amendment to increase the number of letters.

6. In spring 2006, the PTC was contacted by members of library science to initiate discussions about whether library files could be evaluated through the A & S PTC. Discussions are currently in progress.



*Arts & Science Senate
Undergraduate Curriculum Committee*

To: Arts and Sciences Senate
From: Nancy Tomes, Chair, Undergraduate Curriculum Committee
Re: 2006-2007 Annual Report
Date: September, 2007

I. General Information

On behalf of the CC, I am pleased to submit our annual report for the last academic year, 2006-2007. As this report makes clear, we had an extremely busy year. The Committee has particularly requested that I call to your attention problems that arose last year in relation to the Journalism program's media literacy grant and the review of the new Southampton curriculum. The report includes excerpts from the meeting minutes that discuss those issues. As Chair of the CC, I will be happy to meet with the Executive Committee and/or the Senate to discuss the Committee's concerns.

The curriculum committee met twenty-four times during the 2006-2007 academic year. Committee members were: Nancy Tomes (History and chair of the committee, spring), Robert Cerrato (Marine Sciences), Thomas Weinacht (Physics & Astronomy), Darlene Prowse (Asian and Asian American studies), Roy Lacey (College of Arts and Sciences), Sarah Sternglanz (Women's Studies), Stephanie Dinkins (Art), Arlene Feldman (Transfer Office, ex officio member), Yvette VanGorden (Registrar's Office, ex officio member), , Andrew Gouldstone (Materials Science and Engineering, ex officio member from the College of Engineering and Applied Sciences), Nisha Kumar (Undergraduate Student Representative, fall only), Anna Webb (Undergraduate Student Representative, spring only), and Kane Gillespie (College of Arts and Sciences, ex officio secretary). Elizabeth Conklin (College of Arts and Science Dean's Office) attended several meetings as a guest.

The Committee met with several guests, including College of Arts and Sciences Dean James Staros and Dean of Stony Brook Southampton Martin Schoonen, Mark Aronoff, Donna di Donato, and Jean Peden.

Routine matters are handled by the secretary and announced to the committee at each meeting. There were a number of routine matters chiefly involving deletion of courses and changes of course titles, descriptions, course combinations and/or prerequisites to bring them in line with current teaching practices

The Committee worked to publish two updated online versions of the 2007-09 Bulletin (Spring 2007 and Fall 2007 editions) and the bound version of the 2007-2009 Bulletin. The secretary also serves as the editor of that Bulletin.

Members of the Committee served as representatives on departmental review for the Departments of Geosciences, Computer Science, History and Philosophy and the Humanities Institute.

II. General Curricular Matters

The Committee was unable to devote adequate time to general curricular matters given the time required to complete discussions on new Southampton majors and the Journalism program's media literacy grant.

Combined Degree Programs

Three more combined degree programs were approved by the A/S Curriculum Committee and await approval at other points

Africana Studies

Approval of the Africana Studies/History BA/MAT five-year combined degree [pending additional campus approval before requesting review in Albany]

Biology

Approval of the Biology BS/MAT five-year combined degree [pending additional campus approval before requesting review in Albany]

Mathematics

Approval of the Mathematics BS/MAT five-year combined degree subsequently approved in June 2007 by NY SED.

New Interdisciplinary Courses of Note

AST/EGL 389-H Science Fiction

Delivery of this course is an interdisciplinary project by the Departments of English and Physics and Astronomy

GEO/BIO/ESG/ESS/ECO 301-H Sustainability of the Long Island Pine Barrens

Delivery of this course is an interdisciplinary project by the Departments of Geosciences, Economics, Undergraduate Biology, and Materials Science and the Marine Sciences Research Center. The course is also associated with a research Grant and will most likely be offered at Stony Brook Southampton

New Minors

Art

Minor in Digital Arts

Chemistry

Minor in Chemistry

Living / Learning Center

Minor in Technical Leadership

III. Significant Curricular Changes by Department or Program

Africana Studies

New courses AFS 320-K Black Popular Culture and the Terrain and AFH/EGL/WST 382-G Black Women's Lit of the African Diaspora were approved. The committee approved AFS 339 Recent African American History and approved the permanent cross listing with HIS 339

The committee approved the proposed BA/MAT in Africana Studies.

Anthropology

The committee approved the new course ANT 382 Human Demography, and approved the name change for ANT 366 Prehistoric Hunter-Gatherers to "Hunters and Gatherers."

Art

The committee approved the proposed Minor in Digital Arts along with two new courses: ARH 326 Intermediate Electronic Media: Video and Animation and ARH 327-H Intermediate Electronic Media: Web Art and Design. The Digital Arts Minor was updated by the CTPC and one of the required courses was changed from CSE 125 to CSE 325 due to a numbering change by the CSE department. A lab was approved for ARS 326, and contact hours for studio art classes apply to ARS courses. A lab was added to ARS 481 Photography III and the course was crosslisted with ARS 482 Photography IV.

Asian and Asian American Studies

The following courses were approved: AAS 209-D Indian Classical Dance: Theory and Technique, AAS 391.03 - HumTop in AAAS: Buddhism and Early Vedanta Philosophy, AAS 370-J Intercultural Communication.

A proposed change to the major was approved: add Hinduism as one of the topics that can be used to fulfill the Depth requirement in RLS major in the revised Bulletin.

The request to increase credits for SKT 111, 112, 211, 212 from 3 to 4 credits was approved.

Undergraduate Biology

New courses approved: BIO 313 – Application of Molecular and Cellular Biology Techniques (winter session only), BIO 314 Cancer Biology, BIO 204 and 205 Fundamentals of Scientific Inquiry in the Biological Sciences I and II.

Approved prerequisite change for BIO 341:
current: "prerequisites: BIO 201 and BIO 203"
proposed: "prerequisites: BIO 201 and BIO 202"

Approved prerequisite change for BIO 362:
current: "C or higher in BIO 202; CHE 322 or 332"
proposed: C or higher in BIO 202 *and BIO 361*; CHE 322 or 332

BIO 204/205 curricular changes

Revision of the introductory laboratory sequence (BIO 201, 202, 203).

The committee worked with the Undergraduate Biology Program director following a charge from the Dean to improve the student throughput in the gateway Biology Laboratory Courses. Previous to the change, the laboratory sequence consisted of four courses, each of which was comprised of a lecture and laboratory component (Bio 150, 201, 202, 203), and each of which required one semester to complete. The new curriculum detached the laboratory from the lecture, and reduced the number of semesters required to complete the laboratory sequence from four semesters to two. As a result, BIO 150, 201, 202, and 203 will continue as independent lectures, and two new laboratory courses, BIO 204 and BIO 205, will be added to accompany BIO 150, 201, 202 and 203. The new laboratory courses cover the same material that was covered cumulatively in the previous BIO 150, BIO 201, BIO 202, and BIO 203 labs. The result of the curricular change is increased throughput of students, flexibility for student enrollment and an optimized use of university resources including faculty and laboratory facilities.

The changes to the BIO curriculum have campus-wide implications. Subsequent changes were required to other courses and programs as described in more detail in "Significant Curricular Changes by Department."

Several programs were changed as a result of implementing the BIO 204/205 curriculum

Majors

Biology (add BIO 204 and 205 to major requirements; change sample course sequence)
Biochemistry (add BIO 204 and 205 to major requirements; change sample course sequence)
Biomedical Engineering (reduce credits in sample course sequence (BME will not require 204 and 205))
Environmental Studies (add BIO 204 and 205 to major requirements; change sample course sequence)
Marine Sciences (add BIO 204 and 205 to major requirements; change sample course sequence)
Marine Vertebrate Biology (add BIO 204 and 205 to major requirements; change sample course sequence)
Pharmacology (add BIO 204 and 205 to major requirements; change sample course sequence)
Psychology BS (add BIO 204 and 205 to major requirements; change sample course sequence)

Minors

Biology

The following is a list of amended prerequisites that include the newly approved BIO 204 or 205:

BIO 201 (amend prerequisite: Level 3 or higher on the mathematics placement examination
Advisory Prerequisite: High School Biology)

ANP 340 Field Methods in Physical Anthropology

Prerequisites: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204; permission of instructor

ANP 350 Methods in Studying Primates

Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

ANP 360-H Primate Conservation

Advisory Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

ANP 403 Problems in Physical Anthropology

Prerequisite: ANP 120 or BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204

BIO 311 Techniques in Molecular and Cellular Biology

Prerequisites: BIO 202; BIO 204 and 205 (beginning in fall 2008); CHE 132 or 142; MAT 125 or higher or AMS 151; or permission of instructor

BIO 327 Developmental Genetics Laboratory

Prerequisite: BIO 325; BIO 204 and 205 (beginning fall 2008)

BIO 335 Animal Physiology Laboratory

Prerequisites: CHE 132, 133; BIO 204 and 205 (beginning fall 2008)

BIO 341 Plant Diversity

Prerequisites: BIO 201 and 202 (as offered prior to fall 2007) or BIO 201 and 202 (as offered beginning fall 2007) and BIO 204 and 205

BIO 344 Chordate Zoology

Prerequisite: BIO 201 (as offered prior to fall 2007) or BIO 201 (as offered beginning fall 2007) and BIO 204 and BIO 205

BIO 346 Aquatic Arthropods and Vertebrates

Prerequisite: BIO 201 or MAR 104; BIO 204 and 205

BIO 352 Ecology Laboratory

Prerequisite: BIO 204 and 205

BIO 365 Biochemistry Laboratory

Prerequisite: BIO 204 and 205 (beginning fall 2008)

BIO 367 Molecular Diversity Laboratory

Prerequisites: BIO 201 and BIO 202 (as offered prior to fall 2007); and BIO 320 or BIO 351 or BIO 354; or BIO 201 and BIO 202 (as offered beginning fall 2007) and BIO 204 and 205, and BIO 320 or BIO 351 or BIO 354

BIO 380 Entomology

Prerequisites: BIO 201, 202 (as offered prior to fall 2007) or BIO 201 and 202 (as offered beginning fall 2007) and BIO 204 and BIO 205

Career Center

The following course was approved: EXT 288 Internship.

Chemistry

CHE 129 replaces CHE 123+124

Students enrolling in introductory Chemistry are placed in one of two course sequences based on their mathematics preparation. Prior to Fall 2006, students with lower math preparation were placed in a three semester sequence, (CHE 123 → 124 → 132) and higher prepared students were placed in a two semester sequence (CHE 131 → 132). Research within the Department determined that less prepared students would be served as well or better by replacing the three semester sequence with a two semester sequence if instruction during the first semester were tailored to the student math preparation level and if instruction were supplemented by extra discussion groups. The department therefore proposed replacing CHE 123 and CHE 124 with CHE 129 for less prepared students and supplementing instruction with a co-required "discussion" course, CHE 130.

Beginning in Fall 2006, the two new sequences consist of CHE 129+130 → CHE 132 for students with lower math preparation and CHE 131 → CHE 132 for students with higher math preparation. The result of the curricular change is a decreased time to completion for less prepared students, increased overall throughput of students, flexibility for student enrollment and an optimized use of university resources including facilities and faculty.

Other Chemistry changes

The following change to course contact hours was approved: CHE 302 – add recitations and amend contact hours for 4 credits (no change in total contact hours).

A Minor in Chemistry was approved. The department proposed that the specific conditions for the proposed Minor in Chemistry be spelled out in the *Bulletin* for each major. The committee discussed whether to include the details and conditions of the minor (requirements are conditional upon which major the student is enrolled) and that the minor entry in the *Bulletin* would be very long. For the minor requirements part C., the committee suggested that the Special restriction could simply state "A minimum of 9 upper division CHE 300 or 400 level credits must be earned in courses not used towards for the student's major." The committee will discuss this further if the Chemistry department wishes to include more clarification in the *Bulletin*.

Chemical and Molecular Engineering

The proposal to add a DEC H to CME 201 was approved.

Engineering Chemistry

The committee was pleased to approve changes to the ECM major.

Summary:

- A core program: add CHE 129 to the choice of courses
- B Drop current #6 CHE 326 Organic Chemistry IIB and substitute ESM 325 Diffraction Techniques and Structure of Solids
- revise sample course sequence accordingly

Comparative Literature and Comparative Studies

The proposal to add a film lab to CLT 363 was approved. Contact hours increase for lab due to film showing.

English

The following courses were approved: AST/EGL 389-H Science Fiction, AFH/EGL/WST 382-G Black Women's Literature of the African Diaspora.

The proposal to drop recitations for EGL 226-K 20th Century American Literature was approved. Contact hours remain the same.

European Languages

The following courses were approved: RUS 332 Professional Russian Online, GRK 111, 112 Elementary Greek (proposal for reactivation), RUS 411 Advanced Russian I (Fourth-year), RUS 412 Advanced Russian II (Fourth-year) (proposals for reactivation for summer study abroad programs).

The proposal for the renumbering of HUL 424 to HUL 324 and subsequent change to prerequisites for other courses was approved. The proposal for the addition of DEC I to HUL 424 was approved. The department proposes the renumbering so that the course may be used as a prerequisite for higher-level courses. HUL 324 will be used as a prerequisite for SPN 462, 463, and 465.

The committee approved (a) the renumbering, (b) the changes to the prerequisites for the renumbered HUL 324, and (c) the prerequisites to SPN 462, 463, and 465. Changes to prerequisites for other 400-level courses in the department that should include the new HUL 324 should be proposed to the Committee.

The request to change prerequisites for ITL 425 "Italian and Its Dialects" and ITL 426 "Italian Linguistics" was approved. Currently both courses have the same prerequisites:

current prerequisites: ITL 311 and 312

revised prerequisite: ITL 311, ITL 312, HUL 324, or permission of instructor

First Year Seminar

The following courses were approved: "FYS" 275 and 276 Teaching Practica.

Geosciences

The following courses were approved: GEO 106 Planetary Geology, GEO 301 (crosslist with BIO 301, ECO 301, ESG 301, ESS 511) Pine Barrens Sustainability

History

The following course was approved: AFS/HIS 339 Recent African American History.

The proposals to add recitations to HIS 370 and HIS 213 were approved, and the proposal to remove recitations from HIS 261 was approved. Credit and contact hours for all courses remain unchanged.

The proposal to add a DEC I to HIS 356 Zionism before 1948 was approved.

Journalism

JRN 101-B and JRN 103-G resolution

The A/S Curriculum Committee reluctantly approved a proposal to allow an exception to curricular policy that will facilitate the University to satisfy its commitments for a \$1.8M grant from the Knight Foundation. The School of Journalism will aim to offer the course, News Literacy, to at least 10,000 students by 2011. In particular, the Committee was concerned that curricular decisions could be influenced by receipt of a grant.

The request to allow students to choose DEC B or G for JRN 101 was reluctantly approved following lengthy discussion and debate by the committee. Following the ruling by the Undergraduate Council in December, 2006, Dean Howard Schneider and Dean James Staros agreed on a solution that will help Schneider achieve the target of 10,000 enrollments in JRN 101 over four years without mandating enrollment in the course. The solution would be to allow students to choose whether to apply either DEC B or DEC G to their course record. The Deans agree that students should not be able to satisfy both DEC categories of B and G through a single enrollment, through repetition of the course, through petition, or by any other means. The Deans are also aware that current policy restricts a course from satisfying more than one DEC, and that the Undergraduate Council may need to consider a temporary exception to this policy. The proposal is a 3 or 4 year commitment with measurement by a national expert to see if the course is an effective way of making students more educated news consumers. The grant supports 80 graduate student News Fellows to help teach the students. Schneider stresses that this 4-year experiment has no requirement to continue when the years are completed. The grant from the Knight Foundation requires a minimum of 10,000 students to take the course. Wherever a prerequisite requires JRN 101, JRN 103 has been added as a prerequisite.

An excerpt from the course description: "This course is designed to prepare students to become more discriminating news consumers. By examining standards of reliability and accuracy in news gathering and presentation, and seek to establish the differences between news and propaganda, assertion and verification, bias and fairness, and infotainment and journalism. Students will be encouraged to critically examine news broadcasts, newspaper articles and Web sites."

The committee also approved thirteen new courses for the relatively new Major in Journalism, which was approved during the 2005-06 academic year: JRN 288, JRN 487, JRN 330, JRN 335, JRN 360, JRN 361, JRN 362, JRN 370, JRN 371, JRN 380, JRN 382, JRN 390, JRN 391, JRN 411, and JRN 435.

Linguistics

The proposal to change the prerequisites for LIN 375 was approved. The department requested dropping the "two years of a language" prerequisite. The new prerequisite reads: Declared major in Linguistics; C or higher in one of LIN 101, 201, or 211; g.p.a. of 2.75 or higher; for non-native speakers of English, a SPEAK test score of 50 or higher.

English as a Second Language

Changes approved to ESL course descriptions, prerequisites and deletions. See Bulletin Supplement for Spring 2007.

ESL 191 Intermediate Oral/Aural Skills

ESL 193 Advanced Composition

ESL 194 Academic English Skills for U.S. Residents

ESL 198 Advanced Oral/Aural Skills and Accent Improvement

ESL 475 Undergraduate Teaching Practicum I (deleted)

ESL 476 Undergraduate Teaching Practicum II (deleted)

Living/Learning Center

The proposed minor in Technical Leadership (LTL) was approved.

The revision of LSE 201 was approved to change the description to: "A survey of the various science and engineering disciplines. Guest speakers describe their respective fields of research and study and the opportunities for students entering the field today. **Other topics include ethics, intellectual property and entrepreneurship.** The interdisciplinary nature of science and technology is emphasized." *from* "A survey of the various science and engineering disciplines. Guest speakers describe their respective fields of research and study and the opportunities for students entering the field today. The interdisciplinary nature of science and technology is emphasized. The course includes research laboratory tours and demonstrations."

Marine Sciences Research Center

Atmospheric Sciences

MEC 110 was deleted from the requirements for the ATM major due to discontinuation of the course.

Environmental Studies

The following course was approved: ENS 380-H Stony Brook in Tanzania: Lake Victoria Environment and Human Health (summer only)

Mathematics

The following course was approved: Experimental Winter Course: MAT 129. Approved with "prerequisites: B or better in MAT 125 or Level 6 on the math placement exam." The committee notes that a special exception is being made for the prerequisite language on this course because of the intensive nature of the abbreviated winter session course. The committee normally does not consider prerequisites that require a grade of C or better. The course will only be offered during winter sessions.

The committee approved using MAT 126 as prerequisite to MAT 132 or AMS 161.

Physics and Astronomy

The following courses were approved: AST/EGL 307-H Science Fiction, PHY 315-E Cosmic Rays.

The Optics specialization for the Physics major was approved.

A credit change for PHY 475 from 3 to 0-3 credits was approved.

The proposal for a minimum grade of C for follow-on Physics courses was approved.

Political Science

The following course was approved: POL 310: Politics of Immigration and Refugees.

The proposal to add BUS 215 to the listing of statistics courses in the "C. Methodology Requirement" in the major requirements was approved. The listing now reads "AMS 102, BUS 215, ECO 320, POL 201, PSY 201, or SOC 202." A related change was made on the third page of our Bulletin copy where a Sample Course Sequence is given.

Stony Brook Southampton

At the urgent request of the Dean of Southampton, the committee convened three special meetings to review the Southampton Majors and 66 course proposals. The Committee conditionally approved the majors and most of the courses. Some courses are pending approval because they were lacking supporting documents or missing information on the proposal or syllabi.

The four majors are:

Bachelor of Arts in Ecosystems and Human Impact (EHI)
Bachelor of Arts in Environmental Design, Policy and Planning (EPP)
Bachelor of Arts in Sustainability Studies (SUS)
Bachelor of Science in Environmental Science (ENV)

A fifth major was discussed but formal proposal is expected in 2007-08.

Arts, Culture and Theories BA (ACT)

Statement of Approval [excerpt from minutes]

The Arts and Sciences Curriculum Committee is pleased to have had the opportunity to review these new majors and to participate in the shaping of Stony Brook Southampton. In all, the majors have interesting foci, and many courses are welcome additions to the Stony Brook curriculum, especially those topics that have not been discussed academically on Long Island or the region with the breadth that is indicated by the scope of the proposed majors. However, pending receipt of documents as indicated in "general issues" below, the Committee approves the four new majors with some reluctance, for two reasons.

First, the Committee has been asked to process these majors far more quickly than is desirable for the committee members, the CAS staff, and ultimately for the students themselves. These majors require among the highest credit loads for majors under the purview of the A/S Senate. The Committee understands that an interdisciplinary major with a large science component is likely to be credit rich. But members also believe that had proposers been willing or able to spend more time fine tuning the core courses and other requirements, they could have given Southampton students a few more electives to enrich their college career. The Committee also worries that a high number of credits risks limiting flexibility for students to take electives unrelated to their chosen major and potentially increases time-to-degree. At a more mundane level, members simply have not been able to fully review the volume of material submitted here with the care the committee usually takes for other proposals. The committee expressed sincere hope that this does not cause problems during the review process in Albany.

Second, members have become increasingly uncomfortable with the external pressures being brought on this committee. The Committee has been told that it must approve these majors, meet over the summer to do so, and do a semester's worth of work in three meetings – so that the university would not lose money. This kind of pressure jeopardizes the Committee's ability to carry out their responsibilities, which is to ensure the academic quality of Stony Brook course offerings. The haste with which the committee has approved these majors and courses compromises the integrity of the approval process and of the curriculum itself.

Theatre Arts

The proposed changes to the major in Theatre were approved.

Women's Studies

The following course was approved: AFH/EGL/WST 382-G Black Women's Literature of the African Diaspora.

The committee approved changes to the prerequisites for the following courses:

WST 310

Former prereq: 12 credits in the social and behavioral sciences

Add: or WST major or minor, or WST 102, or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses

WST 365

Former prereq: WST major or minor, or WST 102, or WST 103, or ARH 101 or 102

Add: or WST 301, or WST/PHI 284, or 6 credits of departmentally approved courses

WST 401, 402 Seminar in Women's Studies

Former prereq: WST major or minor, or WST 102, or WST 103, or 6 credits of WST or related classes in other departments (approved listed in the WST office); and at least one other course specified when the topic is announced

Add: or WST 301, or WST/PHI 284

WST 475, 476

Former prereq: Permission of department

Change to: U3 or U4 standing; permission of instructor; WST major or minor

Respectfully submitted,
Kane Gillespie

